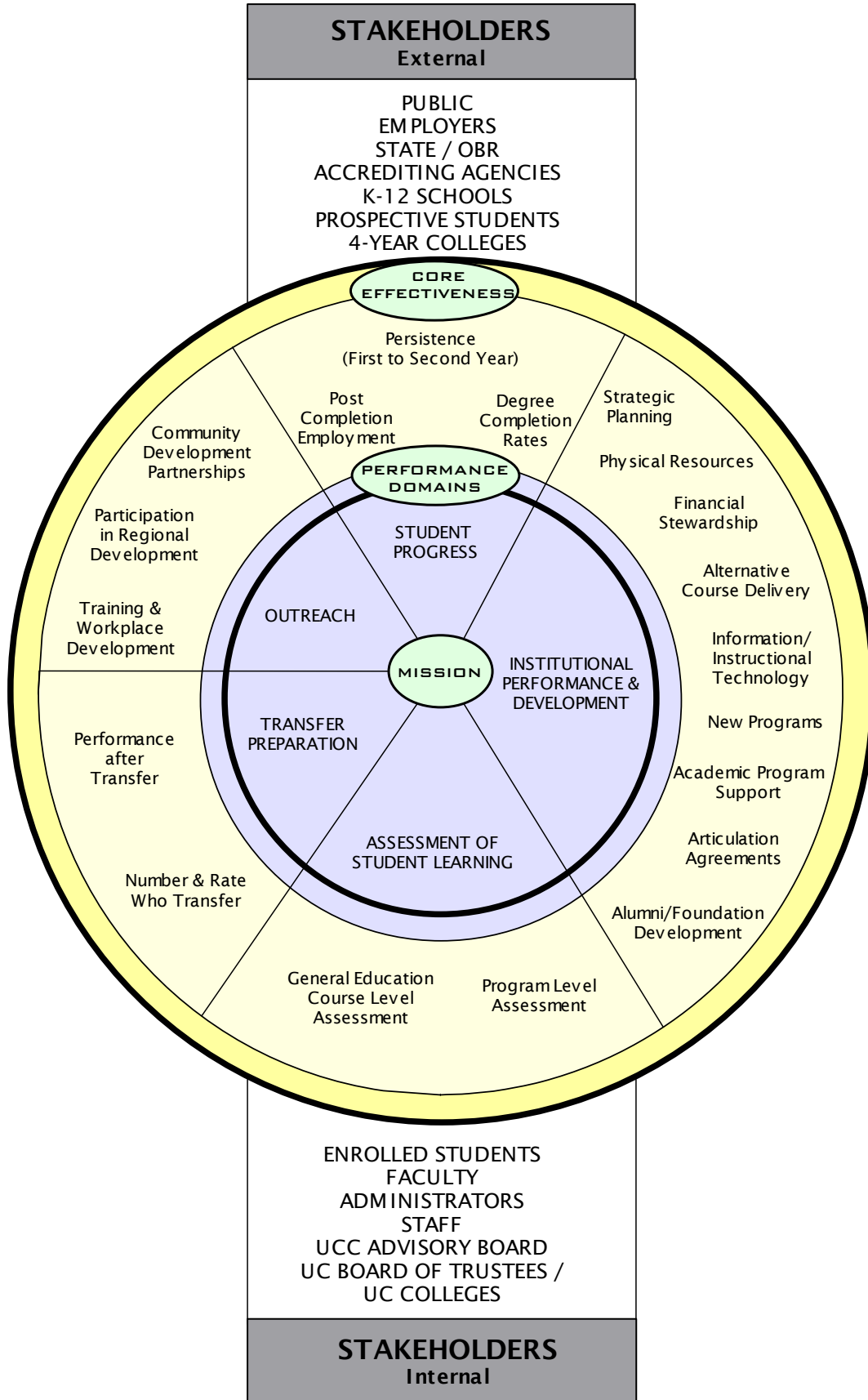

**University of Cincinnati
Clermont College
Institutional Effectiveness
Report
2004**

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UC Clermont Institutional Research
Academic Affairs
September 2005**

Table of Contents

Institutional Effectiveness Model	3
Overview of Higher Education in Ohio	4
Current College Profile, Fall 2004.....	5
Enrollment and Student Characteristics.....	6
Fall Headcount Enrollments, 1998-2003	6
Fall FTE Enrollments, 1998-2003	8
Race/Ethnic Diversity	9
Age, Gender & Part-time Status	9
Preparation for College-Level Work	10
First-Year Students Taking Remedial Coursework	10
Remedial Course Taking Patterns.....	13
Remedial Course Success Measures.....	13
Profile of Recent High School Graduates	14
Student Persistence	15
First to Second Year Retention	15
Three Year Success Measures	16
Degree Completion	17
Time & Credits to Degree.....	17
Degree & Certificates Awarded, FY 2003.....	17
Degree & Certificates Awarded, FY 2004.....	18
Earnings of Ohio Resident Graduates.....	19
Transfer Outcomes.....	20
Mobility of Undergraduate Students.....	20
Students Transitioning to UC Uptown Campus.....	21
Student Performance after Transition to UC Uptown Campus	21
Associate Degree Recipients Enrollment Status after Graduation	22
Financial Resources	23
Cost of Instruction and State Support per FTE Enrollments, 1999-2003	23
Median Undergraduate Lecture Class Meeting Size	24
Percent of Student Credit Hours Taught by Instructor Type	24
Percent of Student Credit Hours Taught by Full-time Faculty	25
Percent of First-Year Students Taking Course Section Taught by Tenure or Tenure-Track Instructor	25
Peak Utilization Rates.....	26
In-State, Undergraduate Weighted Tuition and Fees.....	27
Percent of Students Receiving Financial Aid and Average Award Amount	27
Expenditures, FY 2004	28
Revenue Sources, FY 2004.....	28
Academic Program Support.....	29
Disability Services	29
Information/Instructional Technology	30
Learning Center	31
Library.....	32
Outreach Services	33
Student Support Services	34
Admissions/Recruitment.....	34
Career Services	34
Course Placement.....	35
Financial Aid.....	36
Student Life.....	36
Women's Center	37

Institutional Effectiveness Model



Overview of Higher Education in Ohio

The following UC Clermont Institutional Effectiveness Report is based on several resources including *The Performance Report for Ohio's Colleges and Universities, 2004*; *Performance Report for Ohio's Colleges and Universities, 2004: Institutional Outcomes Measures*; Higher Education Information system (HEI); Integrated Postsecondary Education Data System (IPEDS), University of Cincinnati Office of Institutional Research; and other internal University data sources. Aggregate comparative benchmarks are provided for Ohio's regional campuses and statewide where available.

- ❖ According to *The Performance Report for Ohio's Colleges and Universities, 2004*, over 600,000 students attend Ohio's 13 public university main campuses, 24 university regional campuses, 2 free-standing medical colleges, 23 public community and technical colleges, and 63 independent colleges and universities.
- ❖ The University of Cincinnati had the second largest headcount enrollment and represented 11% of the 254,884 students enrolled at Ohio's 13 university main campuses as of Fall 2003. University main campus enrollment represented 41% of the statewide headcount enrollment.
- ❖ The University of Cincinnati has two regional campuses, UC Clermont and Raymond Walters College. As of Fall 2003, UC Clermont had the fourth largest headcount enrollment and represented 6% of the 47,873 students enrolled at the state's regional campuses. Regional campus enrollment represented 8% of the statewide headcount enrollment.

Current College Profile

Fall 2004

Headcount Student Enrollment

2765 students enrolled
1181 part-time (43%)
1706 women (62%)
1059 men (38%)
109 from ethnic minority groups (4%)
988 were 25 years of age or older (36%)
2293 degree seeking (83%)
1727 freshman (62%)
1038 sophomore (38%)
145 transfer (5%)
2711 Ohio residents (98%)
13.7 average credit hours by student (full-time)
6.2 average credit hours by student (part-time)
2.591 freshman average university grade point average
2.911 sophomore average university grade point average

Full-Time Equivalent Student Enrollment (FTE)

Total 1938

Faculty

Total Faculty FTE (all funds) 101.8
47 full-time, permanent AAUP faculty
24 women (51%)
23 men (49%)
2 from ethnic minority groups
23 tenured (49%)

Staff

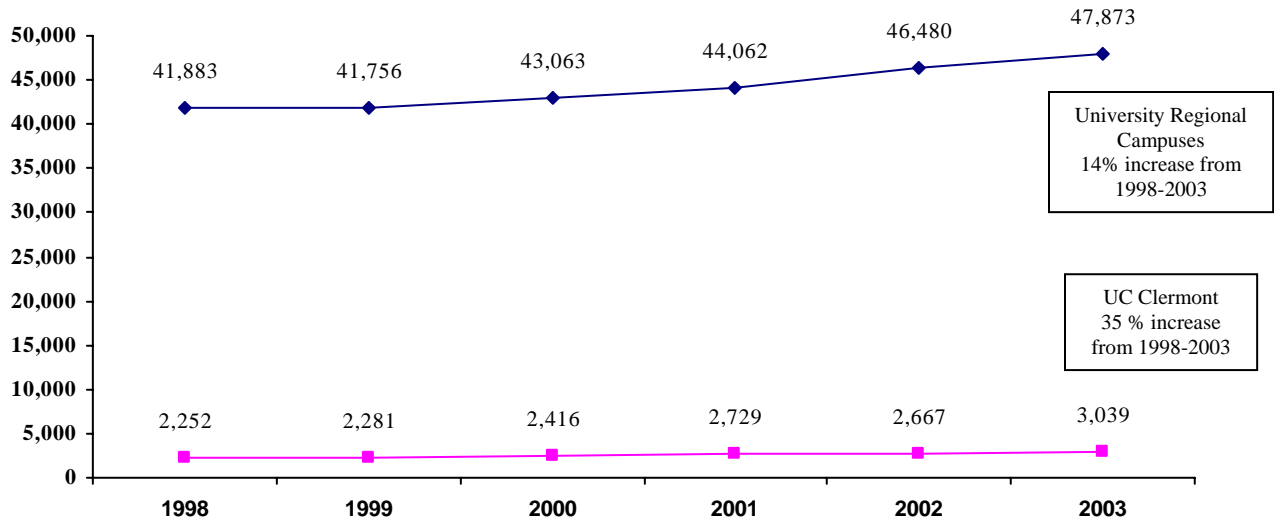
80 staff
55 women (69%)
25 men (31%)
4 from ethnic minority groups (5%)
31 classified staff
21 women - classified staff (68%)

Programs

28 associate degree programs
12 non-degree programs
36 certificate programs

Enrollment and Student Characteristics

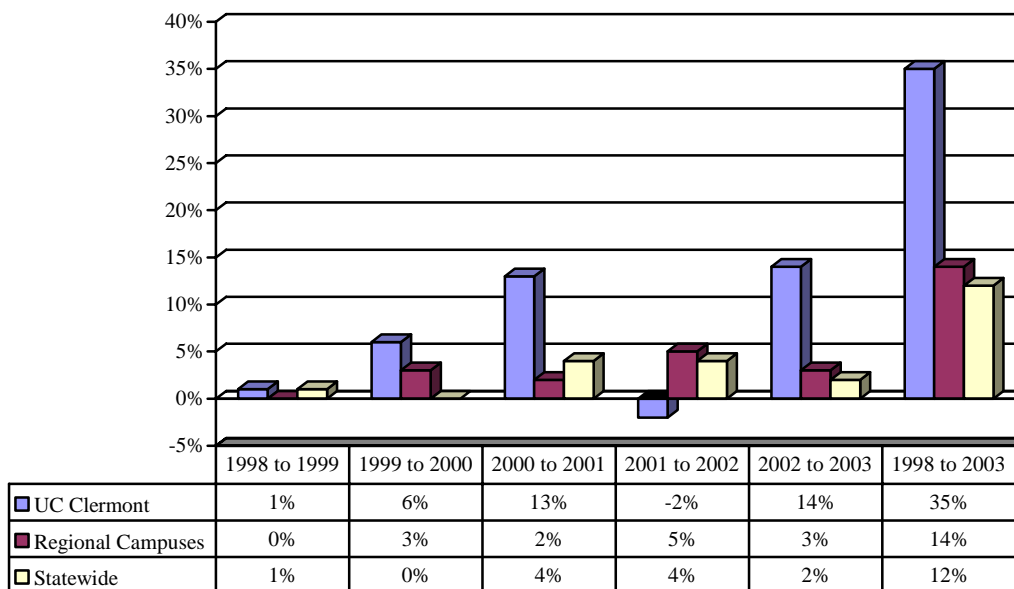
Fall Headcount Enrollments
1998 - 2003



Data Source: OBR, The Performance Report for Ohio's College and Universities, 2004: Institutional Outcomes Measures

- ❖ From fall 1998 to fall 2003, headcount enrollments in Ohio in all sectors of higher education rose by 11% while the population increased only 1.8% during that period.
- ❖ UC Clermont headcount increased 35% from fall 1998 to fall 2003, the 6th largest increase among Ohio's regional campuses, and surpassing the 14% average growth among the 24 regional campuses as well as Ohio's community and technical colleges who experienced the strongest growth at 23%.

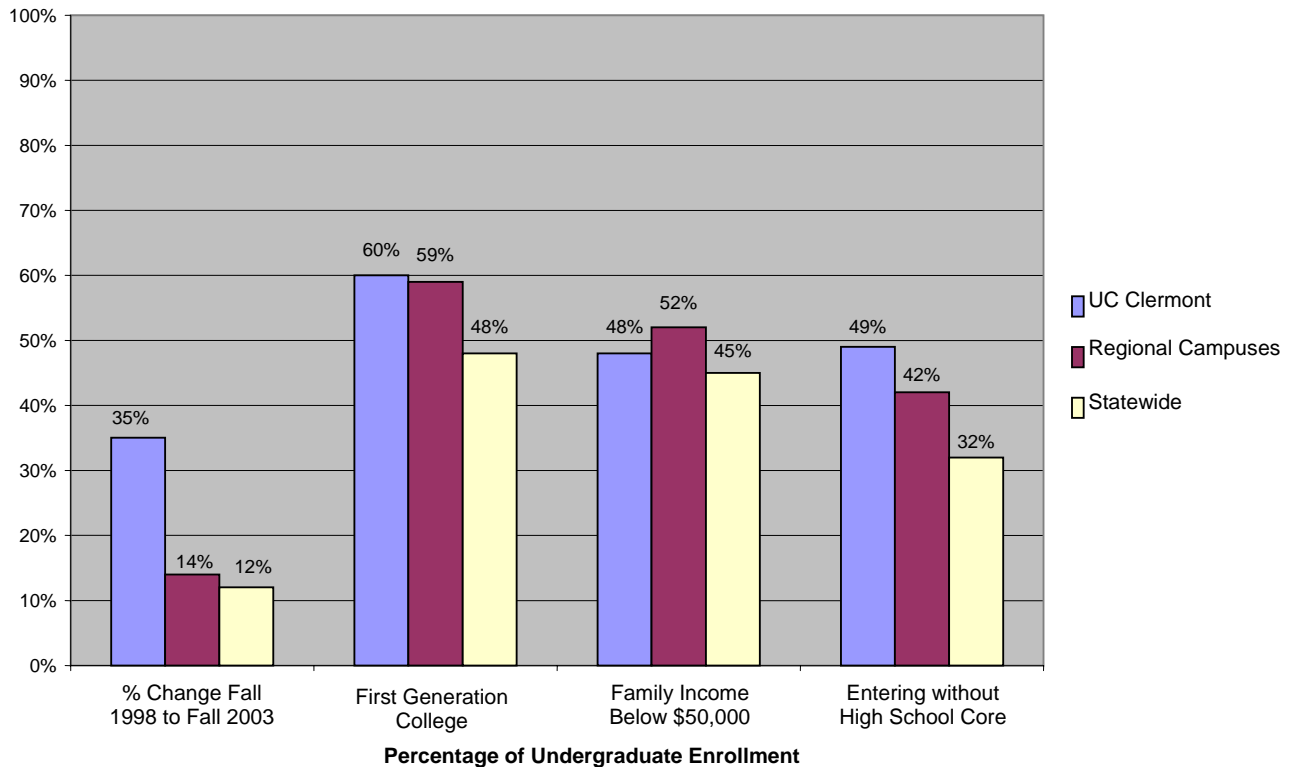
Fall Headcount Enrollments
1998 - 2003



Data Source: OBR, The Performance Report for Ohio's College and Universities, 2004: Institutional Outcomes Measures

Enrollment and Student Characteristics

Fall Headcount Enrollments 1998 – 2003

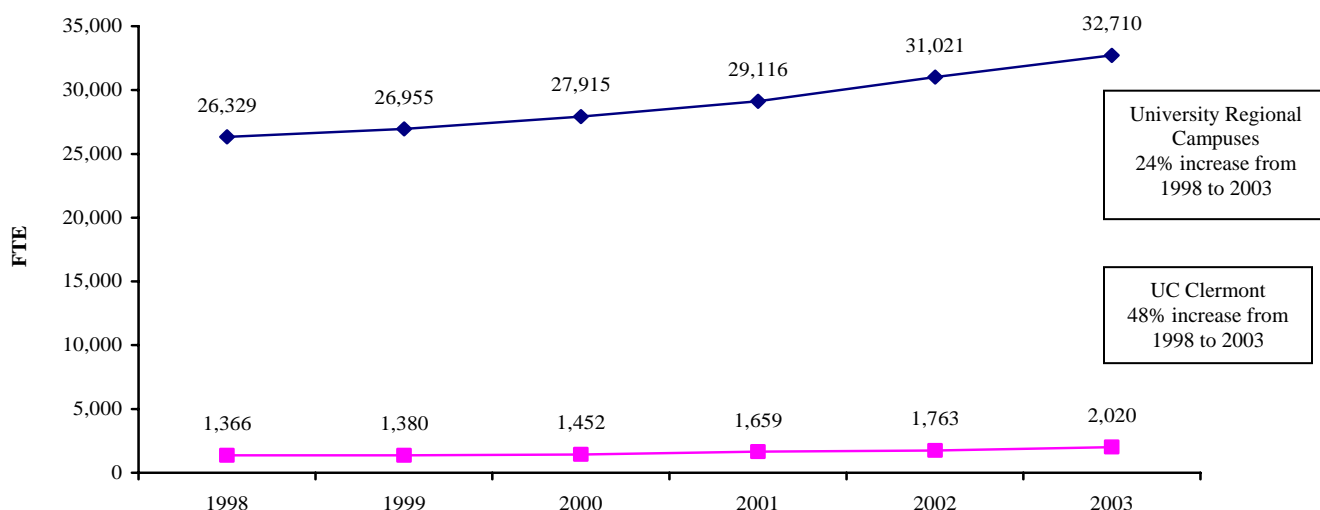


Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ UC Clermont's growth from 1998 to 2003 surpassed Ohio's regional campuses and the average growth for all education sectors in the state during the same period.
- ❖ UC Clermont had a higher percentage of students who were first generation college students and students entering without completing a high school core curriculum.
- ❖ UC Clermont's percentage of students with a family income below \$50,000 was similar to Ohio and the regional campuses.

Enrollment and Student Characteristics

Full-Time Equivalent (FTE) Enrollments Fall 1998 - 2003



Data Source: OBR HEI

- ❖ Headcount enrollment figures indicate how many students attend higher education institutions. With headcount figures, students are counted equally, regardless of how many credit hours they take. In contrast, “Full-time equivalent,” or FTE, enrollment figures are based on the credit hours taken by students, meaning that full-time students count more than part-time students. Fifteen undergraduate credits are equal to one full-time equivalent enrollment.
- ❖ Both headcount and FTE enrollment are important indicators. Headcount enrollment measures participation in higher education, while FTE measures total credit-based instructional activity undertaken by higher education institutions.
- ❖ University regional campus enrollment accounted for 10% of all public higher education FTE in fall 2003.
- ❖ UC Clermont’s FTE increased 48% from fall 1998 to fall 2003 while regional campus FTE increased by 24% and statewide public higher education FTE increased by 14% during the same period.

Enrollment and Student Characteristics

Racial/Ethnic Diversity The Nation, Ohio, Ohio's Regional Campuses, and UC Clermont

Race/Ethnicity	Nation		Ohio		Regional Campuses	UC Clermont
	Population 18-49 2002 Census	Undergraduate Student Population Fall 2003	Population 18-49 2002 Census	Undergraduate Student Population Fall 2003	Undergraduate Student Population Fall 2003	Undergraduate Student Population Fall 2003
American Indian or Alaskan Native	1%	1%	<1%	<1%	<1%	<1%
Asian or Pacific Islander	5%	6%	2%	2%	<1%	<1%
Black / non-Hispanic	13%	12%	12%	11%	5%	2%
Hispanic	15%	10%	2%	2%	<1%	<1%
White / non-Hispanic	66%	63%	83%	78%	88%	88%
Nonresident Alien	n/a	2%	n/a	1%	<1%	<1%
Other Race or Race Unknown	1%	6%	1%	5%	4%	8%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ The racial/ethnic diversity of UC Clermont's undergraduate student population is roughly the same as Ohio's regional campuses. UC Clermont's population has fewer Black / non-Hispanic students however some of this gap may be attributed to the larger number of UC Clermont undergraduates whose race is reported as "other" or "unknown" for IPEDS reporting purposes.

Age, Gender, and Part-Time Status Fall 2003

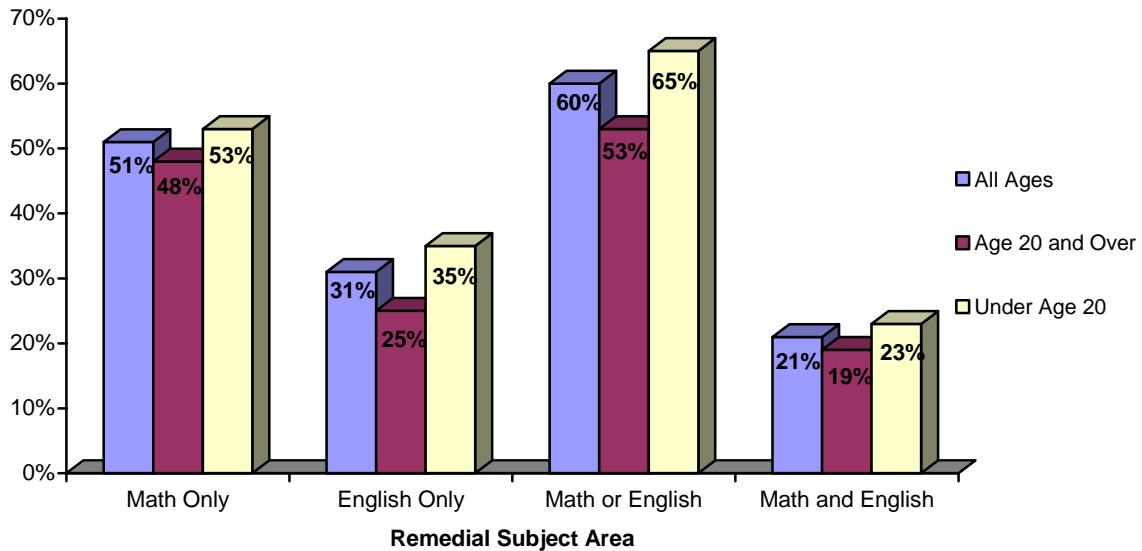
Undergraduate Student Population				
Age, Gender, Attendance Status	2-Year		Regional Campuses	UC Clermont
	Nation	Ohio		
Age 25 and Older	43%	47%	35%	39%
Male	41%	40%	37%	38%
Female	59%	60%	63%	62%
Part-Time	59%	56%	46%	47%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ While the total two-year undergraduate student population in Ohio is quite similar to the rest of the United States, there are differences at the state's regional campuses and UC Clermont. UC Clermont and the regional campuses have a growing population of traditional age and full-time students who historically have been more likely to enroll at four-year institutions.

Preparation for College-Level Work

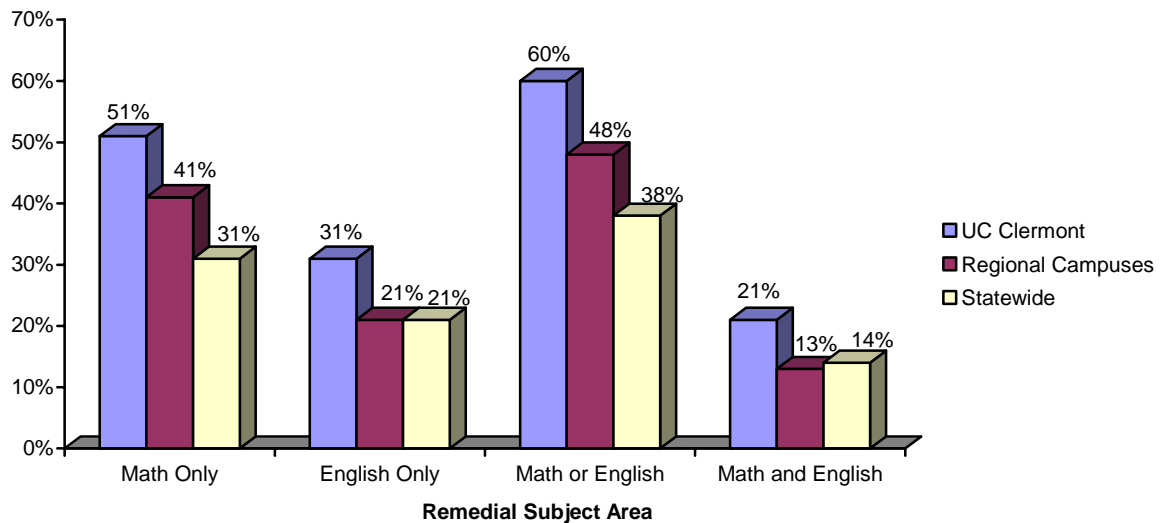
Percent of UC Clermont First-Year Students
Taking Remedial Coursework in FY 2003 by Subject and Age Group



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ A higher percentage of UC Clermont students under age 20 are taking remedial courses in all areas compared to students age 20 and over. This correlates with the high percentage of UC Clermont traditional students who do not complete a high school core curriculum.

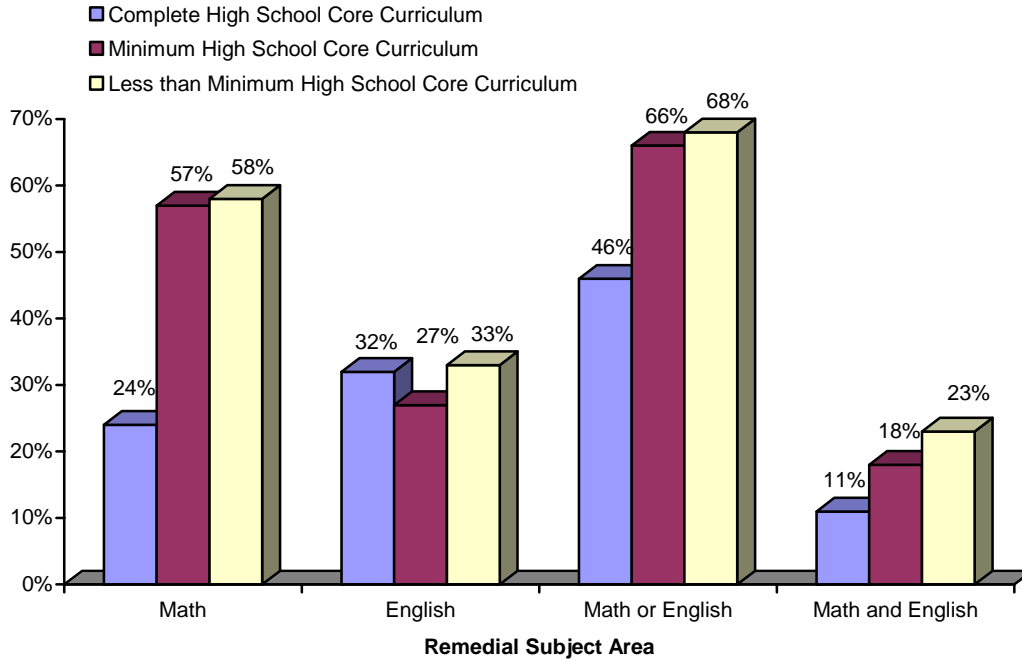
Percentage of Total First-Year Students
Taking Remedial Coursework in FY 2003 by Subject Area
UC Clermont, Ohio's Regional Campuses, and Statewide



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

Preparation for College-Level Work

Percent of Traditional UC Clermont First-Year Students Taking Remedial Coursework in FY 2003 by Subject and High School Academic Preparation

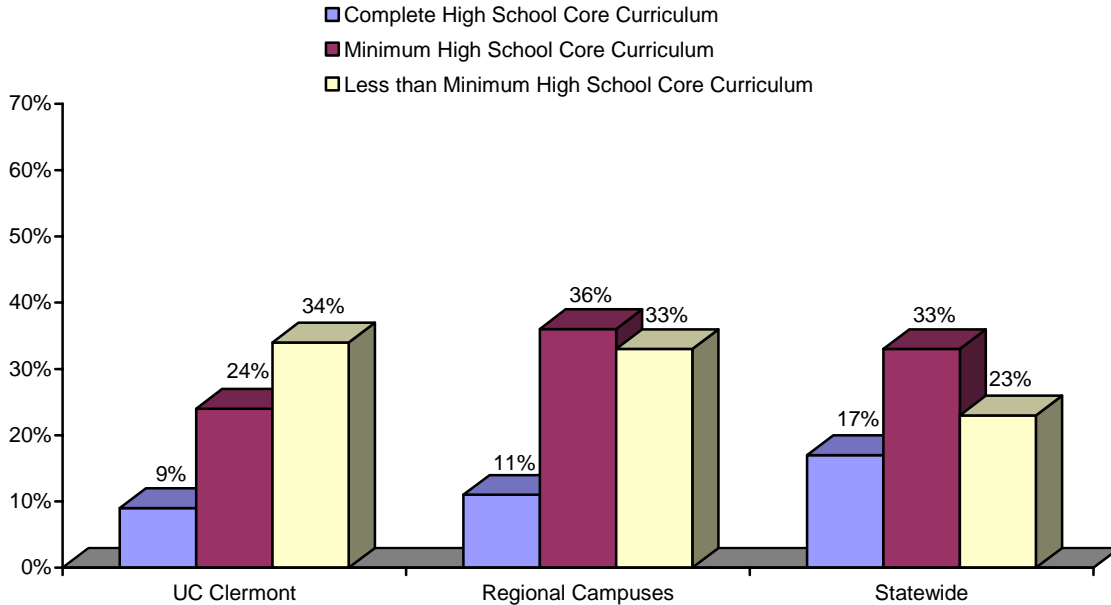


Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ A complete college preparatory core curriculum includes four years each of English, math, and social studies, and at least three years of science courses, including biology, chemistry, and physics. A minimum college preparatory core curriculum is defined as four years of English, and three years each of laboratory science, math, and social studies courses.
- ❖ UC Clermont students who completed the high school core curriculum required significantly less remedial coursework than students who completed less than the minimum core curriculum in all areas except English.

Preparation for College-Level Work

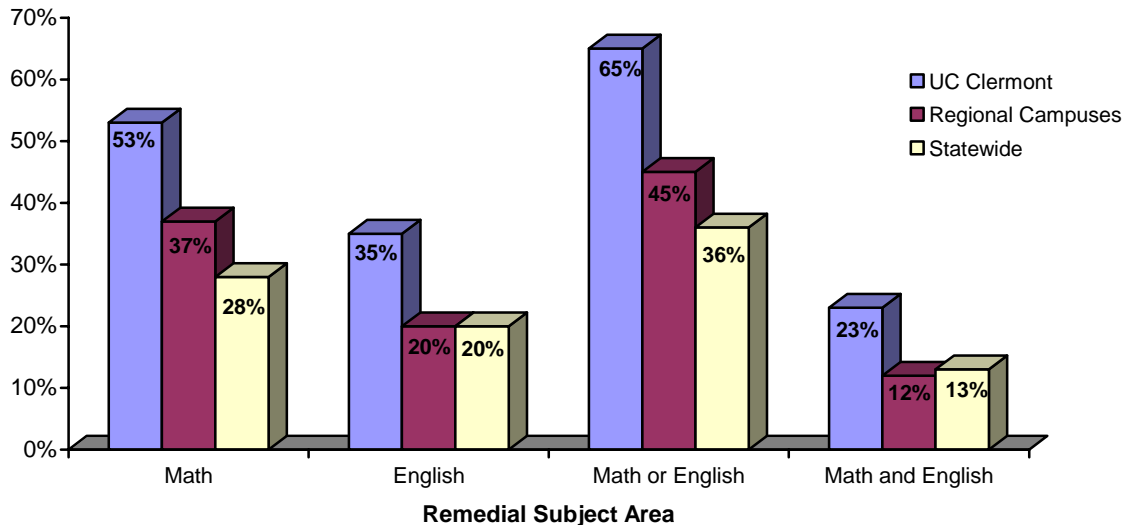
Percent of Traditional First-Year Students Taking Remedial Coursework in FY 2003 by High School Academic Preparation UC Clermont, Ohio's Regional Campuses, and Statewide



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ Fewer UC Clermont traditional first-year students completed even the minimum high school core curriculum compared to both Ohio and the state's regional campuses. This lack of preparation for college-level work correlates with the higher percentage of UC Clermont students enrolled in all categories of remedial coursework.

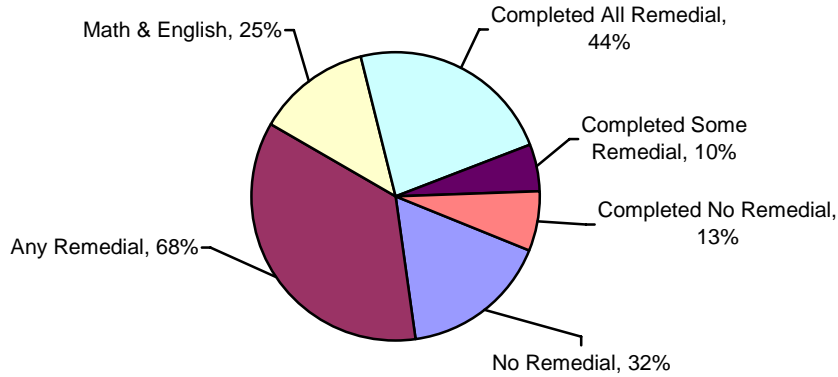
Percent of Traditional First-Year Students Taking Remedial Coursework in FY 2003 UC Clermont, Ohio's Regional Campuses and Statewide



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

Preparation for College-Level Work

Remedial Course Taking Patterns of First-Year Degree Seeking Freshman at UC Clermont in FY 2002-2003



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ 68% of UC Clermont first-year degree seeking freshman enrolled during FY 2002-2003 required some type of remedial course work compared to 51% at the Ohio's regional campuses and 40% statewide.

Remedial Course Success Measures for First-Year Degree Seeking Freshman Enrolled at UC Clermont in FY 2003

Student Cohorts based on Remedial Course-taking Patterns, and Success in Remedial Coursework	Number in Cohort	Percent Returning to Same Institution	Percent Transferring to Another Public Institution	Percent of Credits Successfully Completed by Returning Students	Average GPA of Returning Students
All Students	574	62%	2%	79%	2.8
No Remedial	184	64%	2%	79%	2.9
Any Remedial	390	62%	3%	78%	2.8
Both Math & English	142	61%	3%	70%	2.5
Completed All Remedial	254	74%	3%	83%	2.9
Completed Some Remedial	60	62%	0%	59%	2.3
Completed No Remedial	76	20%	4%	57%	1.9

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ While 68% of first-year degree seeking freshman at UC Clermont required remedial coursework compared to 51% at the state's regional campuses and 40% statewide, 62% of these students returned to UC Clermont compared to 56% at the regional campuses and 55% statewide. 74% of the students who completed all remedial coursework returned to UC Clermont compared to 71% at the regional campuses and 70% statewide. Additionally, UC Clermont students who completed all remedial coursework had an average GPA of 2.9, higher than both the regional campuses and the state at 2.7.

Preparation for College-Level Work

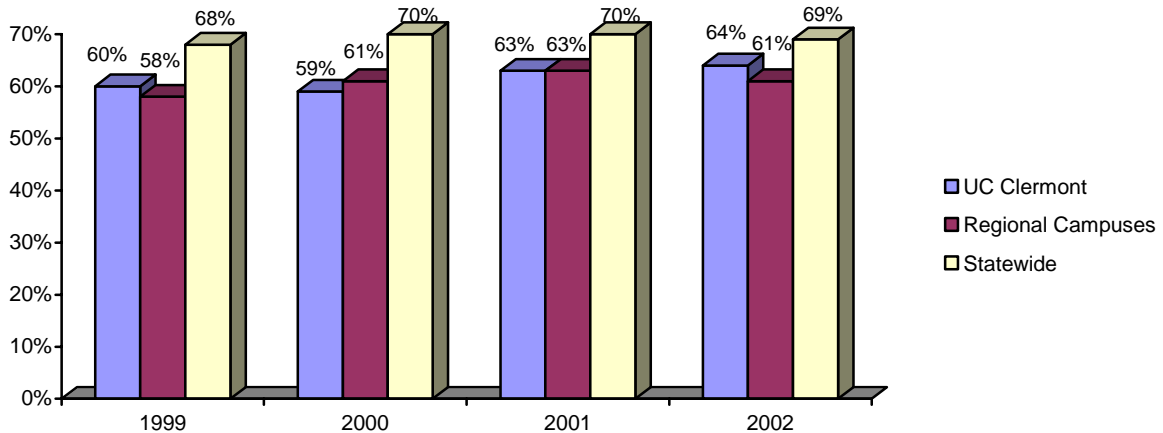
Profile of Recent High School Graduates Enrolled as First-Year College Students at UC Clermont in Fall 2002 by High School of Graduation

Name	Cohort		High School Academic			Other High School		Other Student Information				College Outcomes				
	1 st Yr College Students	HS Grads	% with Valid Course Data	Took at Least Min. Core	Took Complete Core	Took AP Test	Took College Courses	Took ACT or SAT	Avg. Score (ACT Scale)	Completed FAFSA	% 1 st Generation College Students	Avg. 1 st Term GPA	% Attending Full-time	Persistence Rate – Any Ohio Institution	% Transferred to Another OH Institution	% Took Remedial Courses
UC Clermont	344		69%	50%	13%	1%	4%	72%	19	66%	59%	2.5	89%	65%	4%	72%
Amelia	44	256	80%	34%	9%	2%	5%	82%	19	66%	69%	2.6	91%	48%	0%	77%
Glen Este	39		64%	48%	12%	0%	5%	69%	19	62%	58%	2.7	90%	67%	10%	69%
Milford	27	418	70%	68%	5%	0%	0%	74%	19	70%	47%	2.4	89%	67%	11%	59%
Bethel Tate	26	138	46%	50%	8%	0%	19%	46%	19	65%	53%	2.5	92%	65%	0%	77%
Western Brown	24	143	79%	47%	11%	0%	0%	79%	19	71%	71%	2.4	88%	63%	0%	88%
Anderson	20	344	70%	71%	43%	0%	0%	70%	19	40%	25%	2.5	90%	70%	0%	65%
New Richmond	15	155	73%	45%	0%	0%	7%	80%	18	80%	50%	1.7	93%	47%	0%	93%
Ged	14		0%	NA	NA	0%	0%	0%	NA	71%	80%	2.4	64%	50%	0%	93%
Goshen	14	146	93%	31%	23%	0%	7%	93%	19	79%	64%	2.5	100%	64%	7%	71%
Clermont Northeastern	13	120	77%	40%	20%	0%	8%	77%	20	77%	90%	2.8	92%	85%	0%	69%
Georgetown	12	80	83%	20%	0%	0%	0%	83%	17	83%	70%	2.7	83%	58%	0%	83%
Batavia	11		73%	75%	13%	0%	0%	73%	21	45%	NA	2.6	100%	73%	0%	55%
Felicity-Franklin	11	91	91%	50%	10%	0%	0%	82%	17	82%	89%	2.7	82%	82%	0%	64%
Williamsburg	9	75	67%	50%	0%	0%	0%	67%	22	44%	NA	2.3	89%	78%	0%	78%
Loveland	7	284	100%	57%	14%	0%	0%	100%	19	57%	NA	2.5	100%	100%	0%	86%
McNicholas	6		83%	NA	NA	17%	0%	83%	NA	33%	NA	2.5	83%	83%	0%	83%

Data Source: OBR, Outcomes by College, within High School

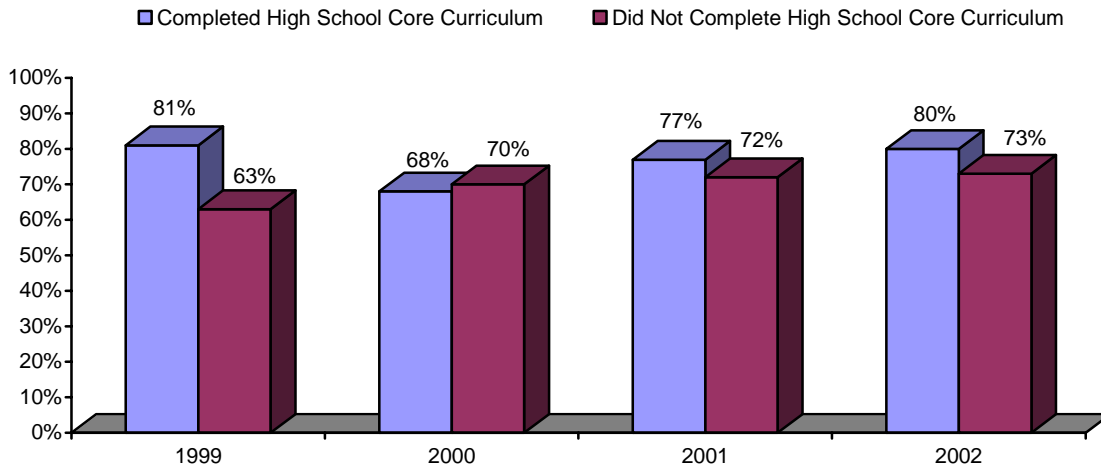
Student Persistence

First to Second Year Retention of First-Time, Full-Time,
Degree-Seeking Freshmen Persisting at the Same Institution
UC Clermont, Ohio's Regional Campuses & Statewide



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

First to Second Year Retention of Young (age 19 or younger),
First-Time, Full-Time, Degree-Seeking Freshmen at UC Clermont
by High School Academic Preparation

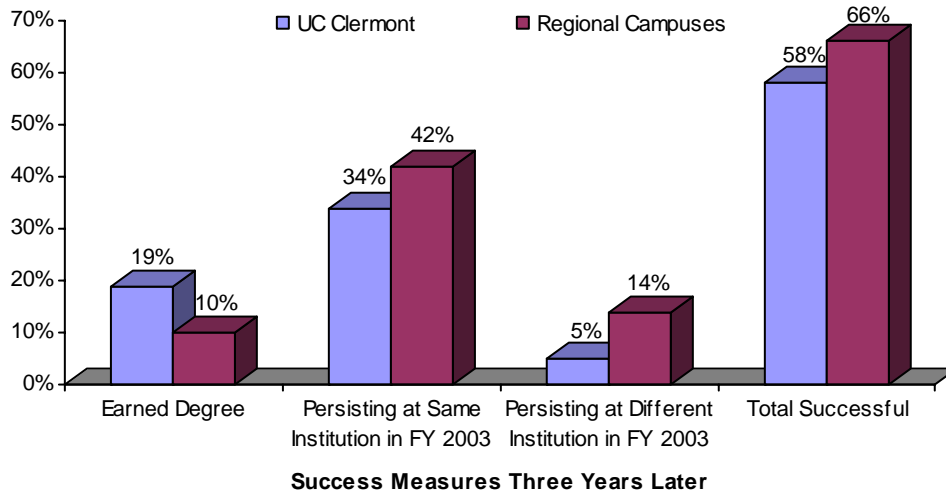


Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ In 2002, UC Clermont's first-to-second year retention of young, first-time, full-time, degree-seeking freshmen exceeded the retention rate of Ohio's regional campuses for both students who completed the high school core curriculum and those who did not complete the high school curriculum.

Student Persistence

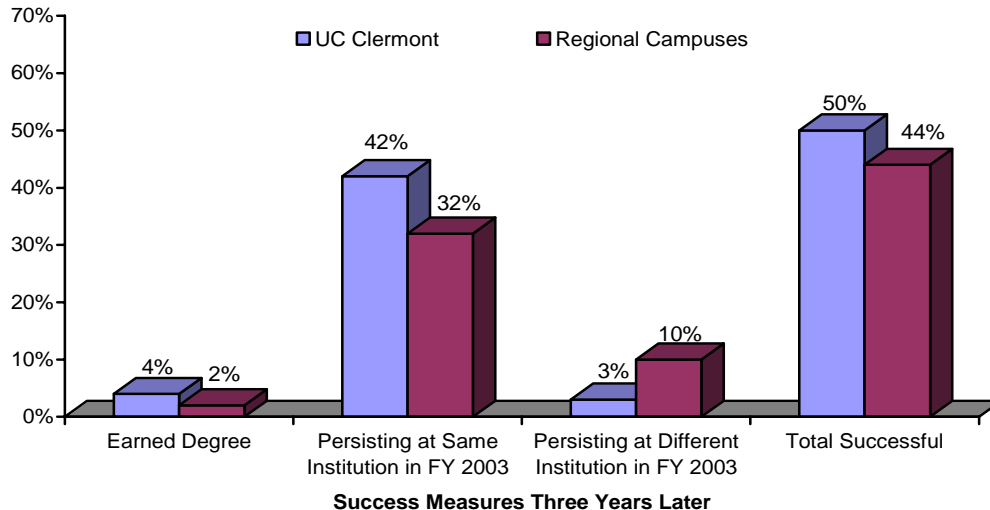
Three-Year Success Measures for First-Time, Degree-Seeking Students Full-Time Students Enrolled in Fall 2000 UC Clermont & Ohio's Regional Campuses



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ As compared to Ohio's regional campuses, almost twice as many UC Clermont first-time, degree-seeking students enrolled full-time in fall 2000 had earned a degree by three years later. A higher percentage of first-time, degree-seeking students enrolled part-time at UC Clermont earned a degree or persisted at the same institution than at Ohio's regional campuses.
- ❖ Fewer UC Clermont first-time, full-time, degree-seeking students persisted at the same or a different institution than at Ohio's regional campuses. UC Clermont students attending part-time are more successful than at Ohio's regional campuses as shown below.

Three-Year Success Measures for First-Time, Degree-Seeking Students Part-Time Students Enrolled in Fall 2000 UC Clermont & Ohio's Regional Campuses



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

Degree Completion

Time and Credits to Associate Degree for Non-Transfer Students Graduating in FY 2003 UC Clermont, Ohio's Regional Campuses & Statewide

	<i>No. of Degrees Awarded</i>	<i>Average Credits to Degree</i>	<i>Median Time to Degree</i>	<i>Percent Graduating In:</i>			
				<i>2 Yrs or Less</i>	<i>>2 Yrs, <=3 Yrs</i>	<i>>3 Yrs, <=4 Yrs</i>	<i>More than 4 Yrs</i>
UC Clermont	232	77	3.0	25%	27%	15%	34%
Regional Campuses	1,973	84	3.7	13%	29%	18%	40%
Statewide	13,781	83	3.8	11%	26%	18%	44%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ Associate degrees are often called two-year degrees, because traditionally a student who took a continuous “full-time” load for two years (15 hours a semester or quarter for all terms except summer) could earn the minimum credits necessary for graduation. Statewide in FY 2003, only 11% of associate degree graduates earned their degree in two years or less, and the median time to degree for associate degree graduates in 2002-03 was 3.8 years.
- ❖ 25% of UC Clermont students who earned a degree in 2002-03 graduated in two years or less, higher than the 13% at Ohio's regional campuses and 11% statewide. The median time to degree for UC Clermont was 3.0 years compared to 3.7 years at Ohio's regional campuses and 3.8 years statewide.

Degrees and Certificates Awarded in Fiscal Year 2003 UC Clermont, Ohio's Regional Campuses & Statewide¹

Type of Degree or Certificate	UC Clermont	Regional Campuses	Statewide
Less than one-year award	37	78	3,602
One to two-year award	3	39	3,026
Associate degree	265	2,259	20,508

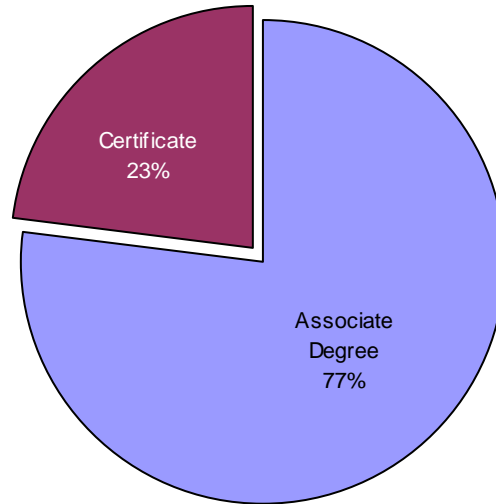
Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ UC Clermont had the highest number of awards of less than one year in length among Ohio's regional campuses for FY 2003.
- ❖ UC Clermont had the second highest number of associate degrees awarded among Ohio's regional campuses for non-transfer students graduating in FY 2003.
- ❖ UC Clermont awarded 627 associate degrees from 1999-2003 (spring terms). 86% of those graduates were employed or attending college in Ohio 6 months after graduation.

Degree Completion

UC Clermont Degree & Certificate Awards Fall 2003 – Summer 2004

Top 10 Certificate Programs
Paramedic Education
Paralegal
Software Productivity I
Computer Information Systems
Software Productivity II
Administrative Management I
Computerized Accounting I
Computerized Accounting II
Computerized Accounting III
Legal Assisting



Top 10 Associate Degree Programs
Liberal Arts
Criminal Justice
Early Childhood Education
Pre-Secondary Education
Business Management
Legal Assisting
Pre-Business NKU
Computer Information Systems
Pre-Social Work
Pre-Business UC

- ❖ 63% of associate degrees awarded from fall 2003 – summer 2004 were awarded in the 10 degree programs listed.
- ❖ 88% of certificates awarded from fall 2003 – summer 2004 were awarded in the 10 certificate programs listed.

Degree Completion

Earnings of Ohio Resident Graduates Employed Full-Time in 4th Quarter 2003
Spring 2003 Graduates – Jobs by Degree Level and Subject Area
UC Clermont and Statewide

	UC Clermont			Statewide			
	<i>Associate Degree Graduates</i>			<i>Associate Degree Graduates</i>			
Subject Area	Jobs in this area as a percentage of all full-time jobs obtained by graduates	Average salary of graduates employed full-time in 4th Qtr 2003	Average age of graduates	Jobs in this area as a percentage of all full-time jobs obtained by graduates	Average salary of graduates employed full-time in 4th Qtr 2003	Average age of graduates	
Arts & Humanities				10%	\$29,585	28	
Business		Awaiting special report from OBR		20%	\$30,986	30	
Education				2%	\$25,549	30	
Engineering				12%	\$35,628	29	
Health				40%	\$38,748	30	
Natural Science & Mathematics				4%	\$30,066	28	
Social & Behavioral Sciences				3%	\$25,849	33	
Other				7%	\$32,769	28	
Degree Area Not Known				2%	\$32,791	29	
Total					100%	\$34,400	29

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ First-year earnings for associate and bachelor's degree recipients generally are not very far apart. For spring 2003 graduates, average associate degree earnings exceeded bachelor's degree earnings by about \$2,000 statewide. However, it is important to keep in mind the influence of earnings of field of study and graduates' age.
- ❖ The average age of associate degree graduates was 29 compared to 25 for bachelor's degree graduates. The greater work experience and employment search experience on the part of older graduates may contribute to higher earnings.
- ❖ Greater proportions of associate degrees are awarded in the higher-paying fields of health (40% of associate and 7% of bachelor's degrees) and engineering (12% of associate and 7% of bachelor's degrees).

Transfer Outcomes

Mobility of Undergraduate Students Enrolled in Spring 2003 UC Clermont, Ohio's Regional Campuses, and Statewide

Sector	Number of Undergraduate Students	Mobile Previous 2 Years			Concurrently Enrolled Spring 2003		
		Different Campus Same Institution	Different Institution	Total	Different Campus Same Institution	Different Institution	Total
UC Clermont	2,387	18%	7%	25%	11%	1%	12%
Regional Campuses	39,770	23%	12%	36%	16%	1%	17%
Statewide	430,807	8%	16%	24%	4%	2%	6%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ College attendance patterns are changing, and it is less common for students to attend only one institution throughout their educational career. To some extent, student mobility is a measure of how well institutions accommodate student needs for flexibility in attaining their educational goals. Data indicate that attendance at multiple institutions is common, especially across time and, to some extent, within the same terms.
- ❖ 24% of undergraduates enrolled in spring 2003 had been enrolled at another campus or institution within the previous two years. The highest mobility rate is found at university regional campuses, at 36%. 18% of UC Clermont students indicated enrollment in a different campus same institution, lower than the regional campus average but above the statewide average. Only 7% of UC Clermont students had been enrolled in a different institution during the past two years, well below the averages for both the state and Ohio's regional campuses.
- ❖ Statewide in spring 2003, 6% of undergraduates were concurrently enrolled at multiple campuses or institutions. The highest rate of concurrent enrollment was 17% at the university regional campuses, followed by community colleges at 11%. UC Clermont had a total of 12% of students concurrently enrolled in spring 2003, below the average of the regional campuses and only slightly above the community college average.

Transfer Outcomes

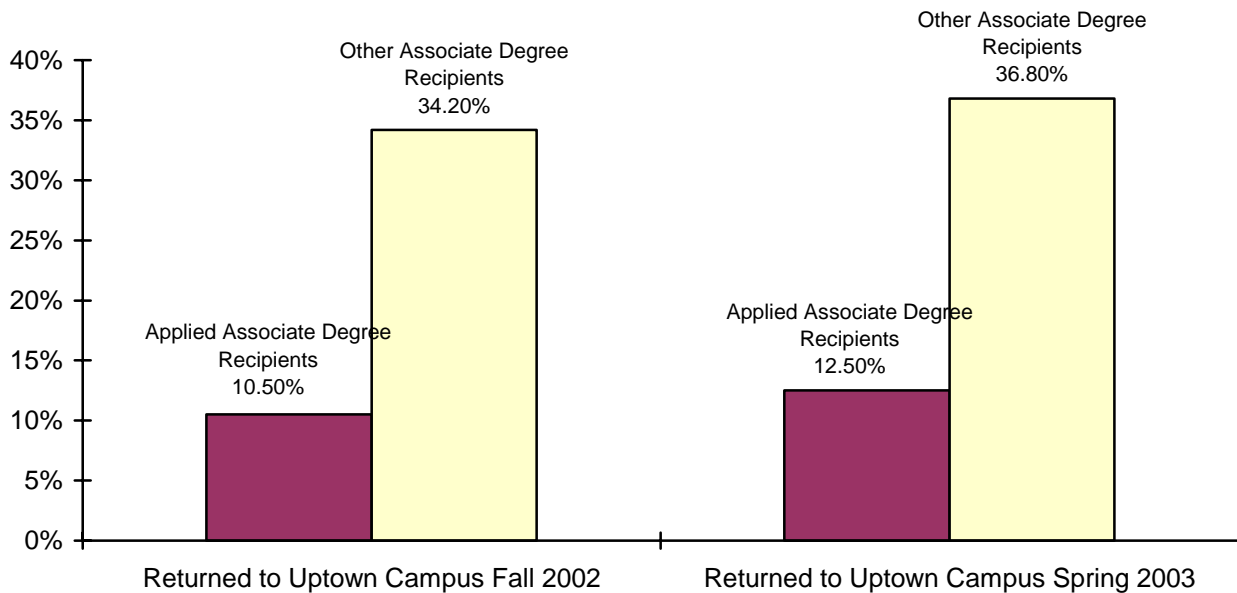
UC Clermont Students Transitioning to University of Cincinnati Uptown Campus

UC Clermont Program Completion	Autumn Quarter					2000-2004 Change	
	2000	2001	2002	2003	2004	No.	Percent
Earned Associate Degree or Certificate	26	48	47	59	59	33	127%
Did Not Graduate	66	82	98	97	134	68	103%
Total	92	130	145	156	193	101	110%

Data Source: University of Cincinnati Office of Institutional Research

- ❖ Over the last five years, there has been a 110% increase in the number of students transitioning from UC Clermont to the University of Cincinnati Uptown campus.

Performance of UC Clermont Students Who Transitioned to University of Cincinnati Uptown Campus



Data Source: University of Cincinnati Office of Institutional Research

- ❖ The average cumulative UC GPA upon graduation for UC Clermont students who graduated from an applied associate degree program from fall 2001 to summer 2002 was 3.093. UC Clermont students who graduated from all other associate degree programs during the same period had an average cumulative UC GPA upon graduation of 3.049.
- ❖ The average UC GPA for UC Clermont students after transitioning was 3.330 for applied program graduates and 3.174 for other associate program graduates.
- ❖ Although 69% of UC Clermont graduates from fall 2001 – summer 2002 were women, male graduates transitioned at a higher rate (53%) from UC Clermont to UC Uptown campus between fall 2002 and spring 2003.

Transfer Outcomes

UC Clermont Associate Degree Recipients Enrollment Status After Graduation

Transferred to:	Graduated from UC Clermont			
	Fall 2001 – Summer 2002 (238 Graduates)		Fall 2002 – Summer 2003 (240 Graduates)	
	No.	Percent	No.	Percent
University of Cincinnati Uptown Campus	60	40.3%	67	44.7%
Northern Kentucky University	42	28.2%	50	33.3%
Wilmington College Cincinnati	24	16.1%	19	12.7%
Cincinnati State Technical and Community College	3	2.0%	3	2.0%
Bridgewater State College	0	0.0%	1	0.7%
Broward Community College	1	0.7%	0	0.0%
College of Mount Saint Joseph	1	0.7%	0	0.0%
Eastern Kentucky University	0	0.0%	1	0.7%
Embry-Riddle Aeronautical University	1	0.7%	3	2.0%
Florida Atlantic University	3	2.0%	1	0.7%
Florida International University	1	0.7%	0	0.0%
Georgia Institute of Technology	1	0.7%	0	0.0%
High-Tech Institute	0	0.0%	1	0.7%
Hillsborough Community College	1	0.7%	0	0.0%
ITT Technical Institute	1	0.7%	0	0.0%
Oakland Community College	1	0.7%	0	0.0%
Ohio State University	1	0.7%	0	0.0%
Sinclair Community College	0	0.0%	2	1.3%
Thomas More College	1	0.7%	0	0.0%
Union Institute	1	0.7%	0	0.0%
University of Phoenix	3	2.0%	0	0.0%
University of Toledo	1	0.7%	0	0.0%
Walden University	1	0.7%	0	0.0%
Wright State University	0	0.0%	2	1.3%
Xavier University	1	0.7%	0	0.0%
TOTAL	149	100.0%	150	100.0%

Data Source: University of Cincinnati Office of Institutional Research

- ❖ Of the students graduating from UC Clermont from Autumn 2001 – Summer 2003, more students transitioned to the UC Uptown campus than any other institution.

Financial Resources

Cost of Instruction and State Support per Full-Time Equivalent (FTE) Student FTE Enrollments, FY 1999 – 2003 UC Clermont, Ohio's Regional Campuses & Statewide

	FTE for Fiscal Year		Expenditures per FTE			State Support per Subsidy-Eligible FTE		
	2003	% change from 1999	2003	% Change from 2002	% Change from 1999	2003	% Change from 2002	% Change from 1999
UC Clermont	1,806	31%	\$6,424	5%	4%	\$2,725	-4%	-13%
Regional Campuses	32,362	20%	\$7,275	1%	7%	\$3,434	-7%	-1%
Statewide	361,369	13%	\$10,197	2%	7%	\$4,859	-5%	-5%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ Statewide instructional and general expenditures per full-time equivalent student were \$10,197 in FY 2003, a 2% increase over FY 2002 and a 7% increase over FY 1999. At Ohio's regional campuses, the expenditures were \$7,275 in FY 2003, a 1% increase over FY 2002 and a 7% increase over FY 1999. At UC Clermont, the expenditures were \$6,424, a 5% increase over FY 2002 and a 4% increase over FY 1999.
- ❖ While UC Clermont's expenditures per FTE increase from FY 2003 surpassed Ohio's regional campuses and statewide, there was an expenditure decrease in all education sectors statewide in FY 2002 from FY 2001 which at UC Clermont was 7% compared to 2% at the regional campuses and 4% statewide.
- ❖ The per student costs rose by about 5% at UC Clermont from FY 2002 to FY 2003, exceeding the rate of inflation for this time period.
- ❖ There was a 13% decrease in state subsidy support at UC Clermont in FY 2003 from FY 1999 compared to a 1% decrease at Ohio's regional campuses and a 5% decrease statewide.
- ❖ About 42% of UC Clermont's instructional and general expenditures were covered by state subsidy in FY 2003, down from 46% in FY 2002 and from 51% in FY 1999. By comparison, about 47% of instructional and general expenditures at Ohio's regional campuses were covered by state subsidy in FY 2003, down from 51% in FY 2002. Statewide, about 48% of instructional and general expenditures were covered by statewide subsidy in FY 2003, down from 51% in FY 2002.

Financial Resources

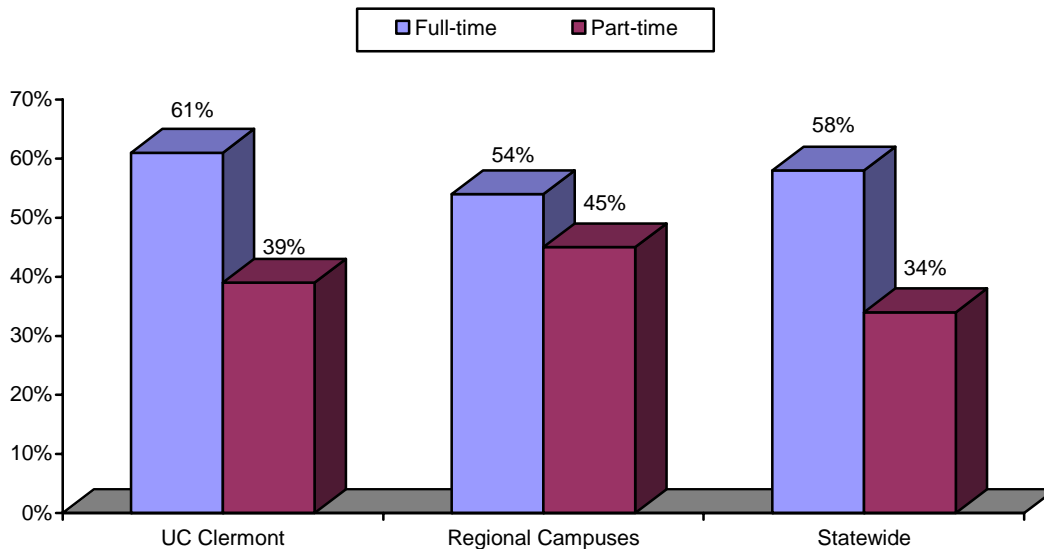
Median Undergraduate Lecture Class Meeting Size and Probability of Being Enrolled in Classes with Fewer than 20 and 50 or More Students, Fall 2003 UC Clermont, Ohio's Regional Campuses & Statewide

	Weighted Median Lecture Size	Percent of Student Enrollments in Lecture Meetings Having:	
		Fewer than 20 students	50 or more students
UC Clermont	25	14%	2%
Regional Campuses	22	24%	6%
Statewide	22	19%	24%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ A variety of factors influence costs per student including class size, types of instructors teaching courses, and facilities utilization rates.
- ❖ The median size of lecture classes in all public institutions in Ohio was 22, with 19% of course enrollments occurring in classes with fewer than 20 students and 20% of course enrollments occurring in classes with 50 or more students.
- ❖ The median class size at UC Clermont for fall 2003 was 25, with 14% of course enrollments occurring in classes with fewer than 20 students and 2% of course enrollments occurring in classes with 50 or more students.

Percent of Student Credit Hours Taught by Type of Instructor – Fall 2002 All Undergraduate Students UC Clermont, Ohio's Regional Campuses & Statewide¹

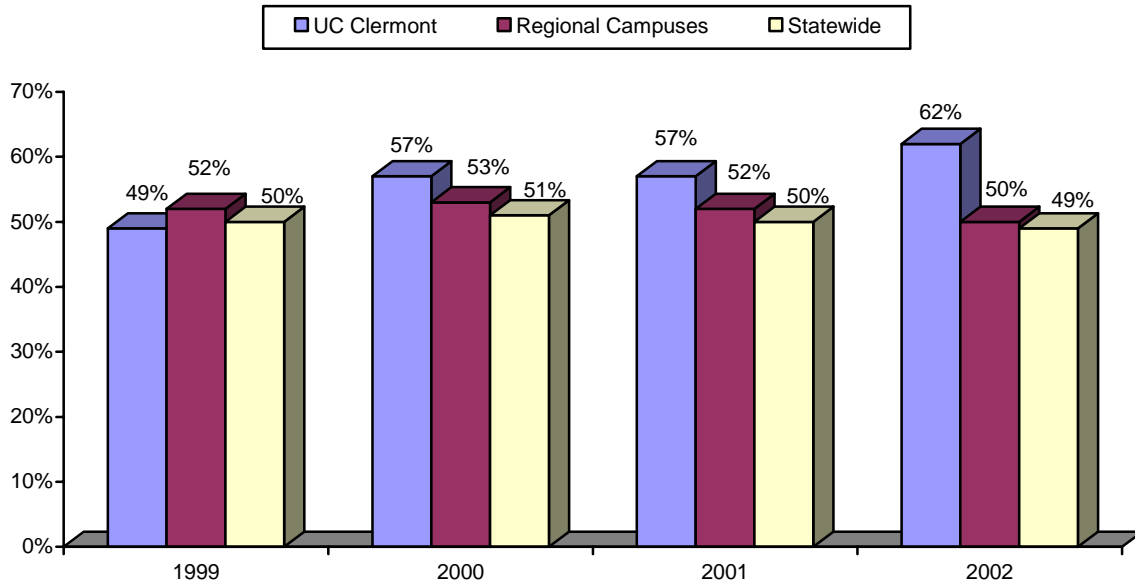


Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ At UC Clermont, 61% of credit hours taken by undergraduates were taught by full-time faculty compared to 54% at Ohio's regional campuses and 58% statewide. At UC Clermont, the percentage of student credit hours taught by full-time faculty increased each fall, from 50% in fall 1999 to 61% in fall 2002.

Financial Resources

Percent of Student Credit Hours Taught by Full-Time Faculty First-Year Students – Fall 1999 – Fall 2002 UC Clermont, Ohio’s Regional Campuses & Statewide



Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ In fall 2002, 62% of the credit hours taken by first-year students at UC Clermont were taught by full-time faculty compared to 50% at Ohio’s regional campuses and 49% statewide. While the percentage of student credit hours taught by full-time faculty at the regional campuses and statewide had declined from fall 1999, the percentage at UC Clermont had increased during the same period.

Percent of First-Year Students Taking Any Course Section Taught by a Tenure or Tenure-Track Instructor UC Clermont & Ohio’s Regional Campuses

	Students with Instructors	Students with Tenure or Tenure-Track Instructor	Percent of Students with Tenure or Tenure-Track Instructor
UC Clermont	596	512	86%
Regional Campuses	9,553	8,142	85%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

Financial Resources

UC Clermont Peak Utilization Rates for Day and Evening, Fall 2003

	Number of Available		Day (8:00 am – 3:59 pm)		Evening (4:00 pm – 7:59 pm)	
	Classrooms	Labs	Classrooms	Labs	Classrooms	Labs
UC Clermont	25	19	96%	53%	92%	63%
Regional Campuses	367	292	68%	37%	71%	40%
Statewide	--	--	74%	42%	64%	38%

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ Peak usage is the utilization rate when the highest number of classes is offered on a college or university campus. Institutions must have the appropriate resources to handle their busiest class times to meet their students' needs. Because Ohio's colleges and universities serve a variety of student needs, peak usage may occur at different times during the day, depending on the institution. While a university that serves a largely residential population may find that its peak usage occurs around 10:00 am, a community college that serves a working population may find its peak usage in the morning or in the evening.
- ❖ Statewide, peak facilities utilization rates for classrooms were 74% during daytime hours (8:00 am to 4:00 pm) and 64% during evening hours (4:00 pm to 8:00 pm).
- ❖ UC Clermont peak facilities utilization rates for classrooms were 96% during daytime hours and 92% during evening hours.
- ❖ UC Clermont has the highest peak facilities utilization for classrooms during evening hours and the second highest during daytime hours in the state.
- ❖ UC Clermont has the sixth highest peak facilities utilization rates for labs during daytime hours and the second highest during evening hours among Ohio's regional campuses.

Financial Resources

In-State, Undergraduate Weighted Tuition and Fees The Nation, Ohio's Regional Campuses & UC Clermont

Nation's Two-Year Publics	Ohio's Regional Campuses			UC Clermont	
2004-05	2004-05	% Increase FY 2004 to FY 2005	2004-05	% Increase FY 2004 to FY 2005	
\$2,076	\$4,476	8.6%	\$4,056	7.7%	

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

- ❖ Tuition and fees at Ohio public higher education institutions are high compared to national averages, and these charges have risen sharply in recent years.
- ❖ In 2004-05, average tuition at Ohio's community colleges was \$2,146, \$3,125 at state community colleges, \$3,456 at technical colleges and \$4,476 at university regional campuses. Revenues from local tax levies received by community colleges are used to help lower tuition at Ohio's community colleges and state community colleges.
- ❖ UC Clermont had the fourth lowest tuition percentage increase from FY 2004 to FY 2005 and the fourth lowest weighted tuition and fees for 2004-05 among Ohio's regional campuses.

Financial Aid – 2002-2003 Academic Year Percent Receiving Aid and Average Award Amount First-Time, Full-Time, Degree-Seeking Freshman UC Clermont, Ohio's Regional Campuses, Ohio & The Nation

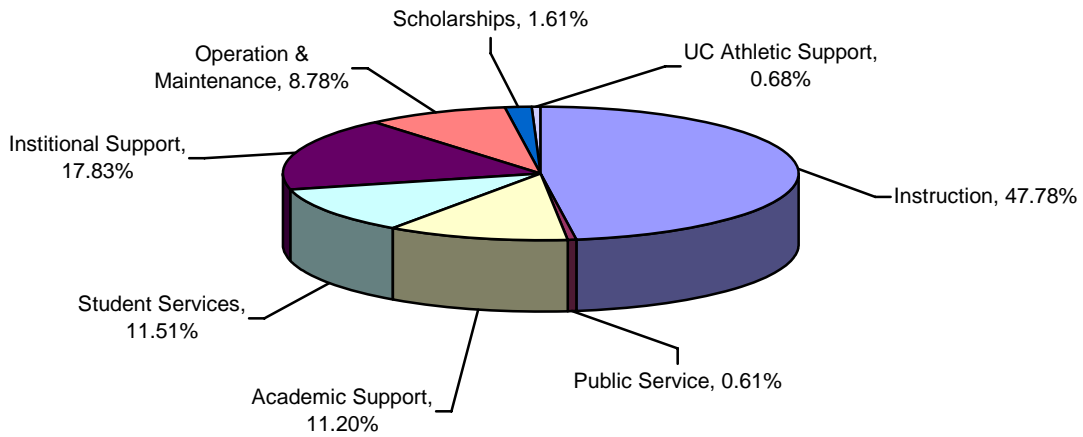
Type of Aid	% Receiving Aid				Average Award			
	UC Clermont	Regional Campuses	<i>Public 2-Year Sector</i>		UC Clermont	Regional Campuses	<i>Public 2-Year Sector</i>	
			Ohio	U.S			Ohio	U.S
Any Aid	77%	71%	67%	59%	--	--	--	--
Federal Grants	38%	36%	43%	38%	\$3,367	\$2,699	\$2,520	\$2,659
State Grants	28%	26%	32%	28%	\$1,121	\$1,152	\$1,034	\$1,142
Institution Grants	17%	17%	16%	11%	\$679	\$1,781	\$1,155	\$1,120
Federal Loans	55%	45%	34%	15%	\$3,451	\$3,149	\$2,593	\$2,583

Data Source: OBR, The Performance Report for Ohio's Colleges and Universities: Institutional Outcomes Measures

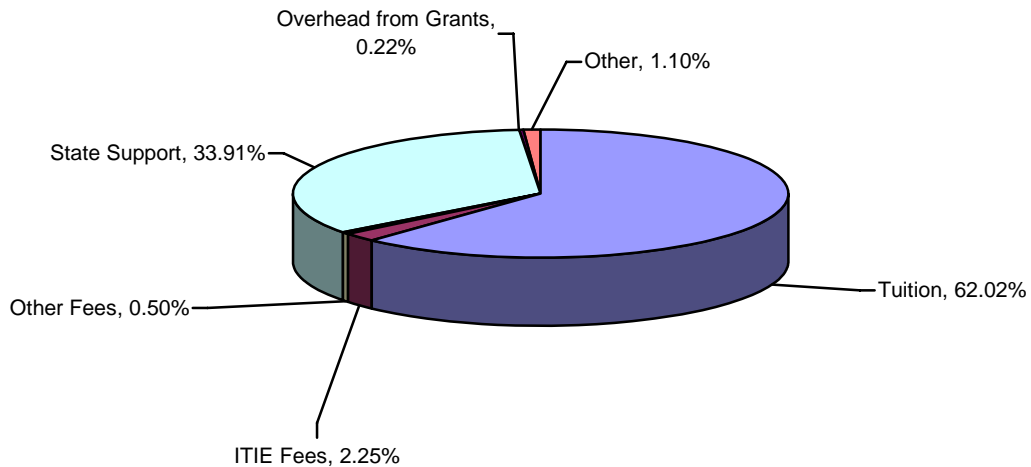
- ❖ UC Clermont first-year, first-time, degree-seeking freshmen are more likely to receive aid than students attending Ohio's regional campuses or other 2-year public institutions in Ohio or the U.S.
- ❖ UC Clermont students received a higher average award in federal grants than the other public education sectors. UC Clermont had the highest percentage of students who received federal loans among Ohio's regional campuses.

Financial Resources

UC Clermont College Expenditures FY 2003-2004

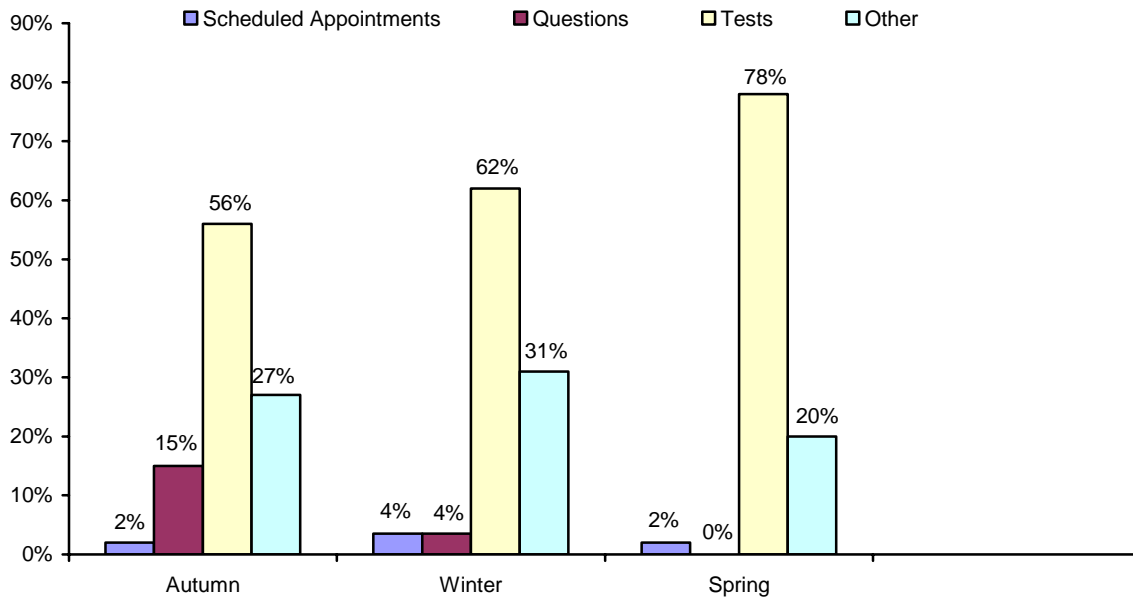


UC Clermont College Revenue Sources FY 2003-2004



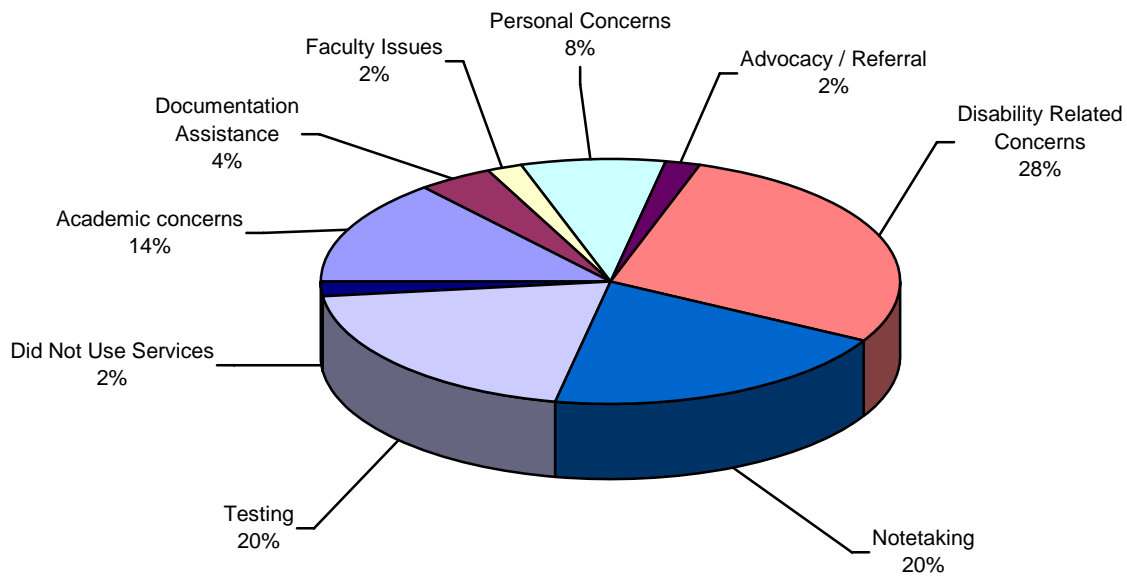
Academic Program Support

Disability Services
Types of Services Used by Students, 2003-04



Data Source: University of Cincinnati Clermont College Disability Services

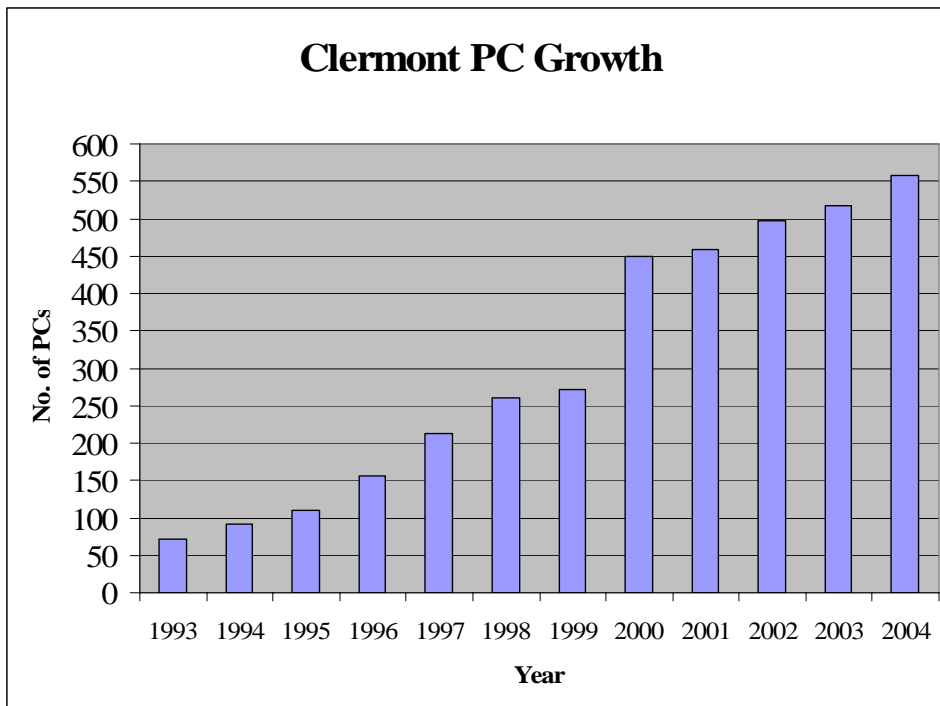
Disability Services
Reasons Students Obtained Services, 2003-04



Data Source: University of Cincinnati Clermont College Disability Services

Academic Program Support

Information / Instructional Technology PC Growth, 1993-2004

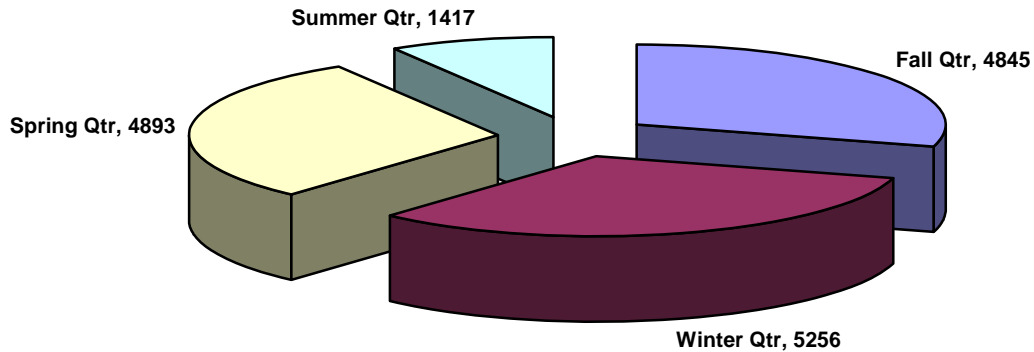


Data Source: University of Cincinnati Clermont Technology Services

- ❖ A four year rotation schedule for computers in the student computer labs and faculty offices was implemented in the mid 1990s to ensure that computing technology was kept up to date.
- ❖ 102 software products are directly used for student instruction, a 50% increase from five years prior.
- ❖ Approximately \$110,000 was budgeted for instructional software expenditures for 2003-04 academic year.

Academic Program Support

Learning Center Headcount of Students Served, 2003-04

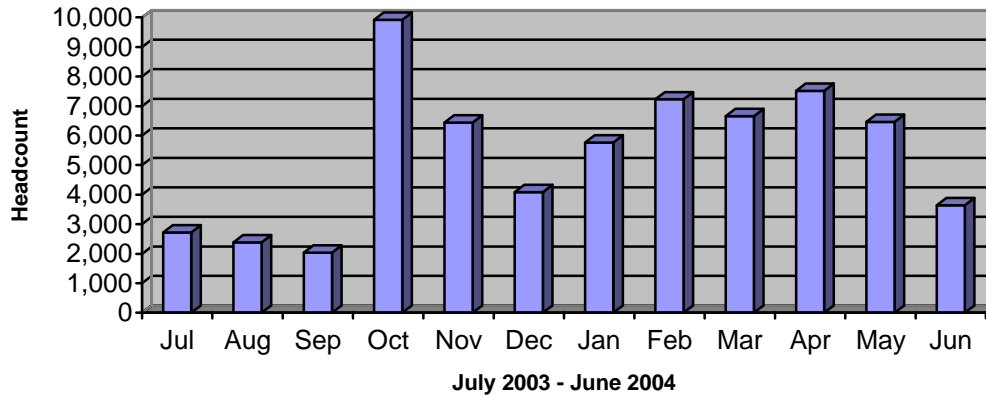


Data Source: University of Cincinnati Clermont College Learning Center

- ❖ UC Clermont's Learning Center was the 2003 recipient of the University of Cincinnati President's Quality Service Award.
- ❖ The Learning Center's (TLC) mission is to "help students achieve their academic success." TLC offers a variety of academic support programs in fulfillment of this mission. Students are encouraged to take advantage of TLC's no-cost services such as tutoring (individual, group and peer) in all subjects, study groups and workshops. Students have access to computer and video learning resources, course textbooks and other materials available for use in the Center, foreign language resources, and supplemental instruction.
- ❖ Credit orientation skills are available to students whose college placement test scores indicate additional preparation for college work may improve their success.
- ❖ Student and faculty feedback indicate that retention is positively affected by unlimited and unscheduled assistance provided in the flexible and friendly environment of TLC.
- ❖ The Learning Center is staffed by 4 professional staff, 5 paid student assistants, and 13 volunteer student assistants.

Academic Program Support

Library Services Facility Usage, 2003-04



Data Source: University of Cincinnati Clermont College Library

- ❖ The Library was used by 64,886 faculty, staff and students.
- ❖ Approximately 7,293 items were circulated.
- ❖ The librarian taught 53 library research skills classes to over 1,400 students.
- ❖ 1 professional librarian, 2 full-time staff and several student assistants answered over 480 questions and provided services 67 hours per week.

Library Services Library Collections, 2004

Material Type	Total
Audio Cassettes	213
CD-Music	14
CD-ROMs	62
Computer Programs	17
DVD	13
Microfilm	4,523
Other – Non-print	5
Slides	19
Video Cassettes	625
Volumes	28,328
TOTAL:	33,819

Data Source: University of Cincinnati Clermont College Library

- ❖ The Library maintains 263 active subscriptions in hard format for journals, magazines, newspapers, microfilm and other academic resources.

Outreach Services

Organizational Training Student Count and Hours Trained by Program, FY 2004

Program Title	Student Headcount	Training Hours
Employee Opinion Survey	115	32
Leadership	24	20
Management	15	20
Quality Circle	28	106
Sales	24	8
Supervision	24	30
Team Problem-Solving	41	80
TOTAL:	271	296

Data Source: University of Cincinnati Clermont College Outreach Services

- ❖ 271 employees from 8 area businesses received 296 hours of training during FY2004.
- ❖ \$18,700 in state support through Targeted Industry Grant funds was generated to assist local companies to cover training costs.

Educational Outreach Services Non-Credit Student Headcount by Program, 2003-04

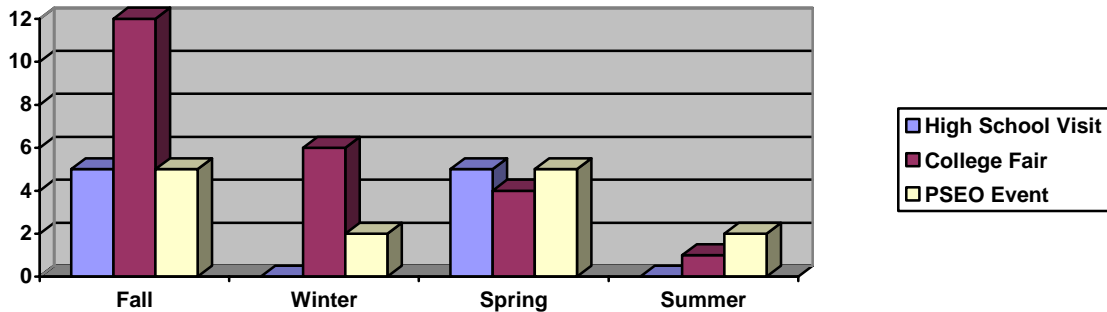
Program Title	Student Headcount
Day Care	104
Education	20
Leadership	56
Lunch -n- Learn	42
TOTAL:	222

Data Source: University of Cincinnati Clermont College Outreach Services

- ❖ Completer degree programs are offered through the UC Clermont resident credit center. Students who have obtained an associate degree can pursue a bachelor degree in Criminal Justice, Early Childhood Education, Paralegal/Legal Assisting, Applied General Studies, or Applied Business, or a master's degree in Curriculum and Instruction through the University of Cincinnati at the Clermont campus.
- ❖ During fall quarter 2004, 478 students were enrolled in resident credit center courses at UC Clermont.

Student Support Services

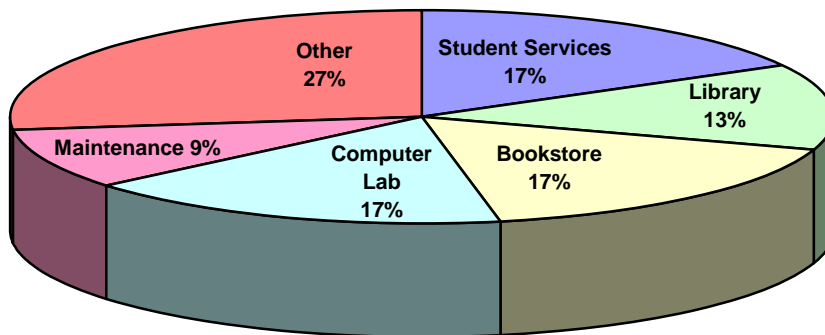
Admissions/Recruitment Schedule of Events, 2003-04



Data Source: University of Cincinnati Clermont College Admissions Office

- ❖ UC Clermont is an open enrollment institution and admits students every quarter. As a result, UC Clermont recruitment activities are ongoing throughout the academic year.
- ❖ All of the high schools in UC Clermont's service area are visited at least once per year.
- ❖ A Guidance Counselor's Breakfast is held on campus each spring to inform high school counselors about UC Clermont's new academic programs and to show appreciation for the counselors' hard work with their students.

Career Services On-Campus Student Employment Opportunities, 2003-04

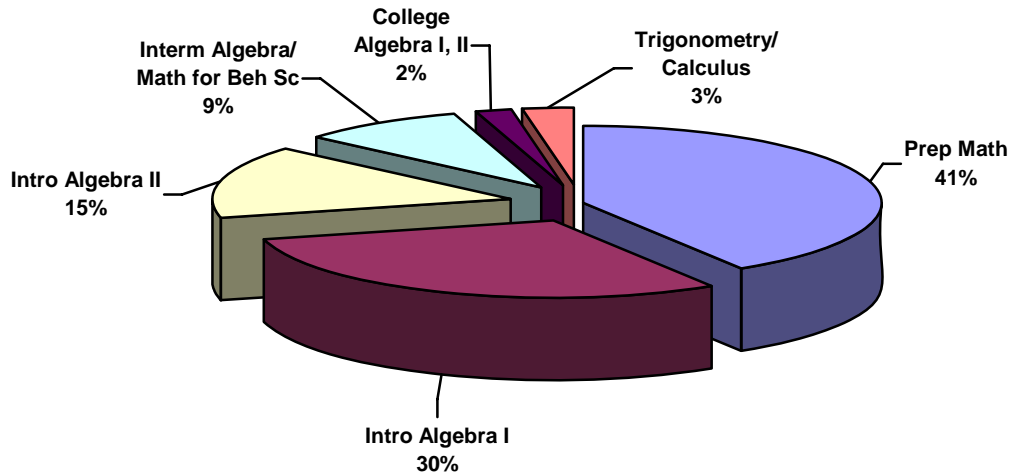


Data Source: University of Cincinnati Clermont College Career Services Office

- ❖ During the 2003-04 academic year, the Career Services Office met with 380 students.
- ❖ 240 employment opportunities were posted during 2003-04.
- ❖ The College Central Network and eSigi software programs are available to students, alumni, employers, and community services to assist with career exploration and job placement opportunities.

Student Support Services

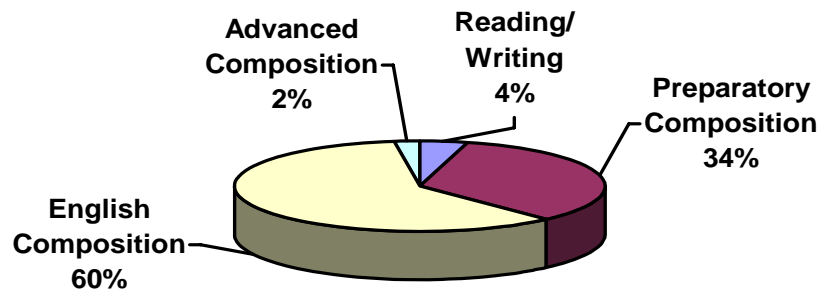
Course Placement Math Placement Test Results, 2003-04



Data Source: University of Cincinnati Clermont College Assessment Services Office

- ❖ 1,183 students completed the math course placement test during 2003-04. Of those students, less than 14% placed into college-level mathematics courses based on their placement test scores.

Course Placement English Placement Test Results, 2003-04



Data Source: University of Cincinnati Clermont College Assessment Services Office

- ❖ 1,094 students completed the English course placement test during 2003-04. Of those students, 62% placed into college-level English composition courses based on their placement test and essay writing sample scores.
- ❖ 91% of students taking the college placement tests indicated they were very sure or fairly sure of their certainty of their program/major choice and only 16% indicated they needed help choosing their major.

Student Support Services

Financial Aid

- ❖ 27 in-house scholarship opportunities were available for UC Clermont students for the 2003-04 academic year. Some scholarships are awarded to more than one student per academic year. Scholarships totaling more than \$47,000 were awarded to 49 students during 2003-04.
- ❖ Appointments with the financial aid adviser are available on a walk-in basis. During the 2003-04 academic year, over 3,500 students utilized the services of the financial aid office.
- ❖ The UC Clermont financial aid adviser made 5 on-site presentations at area high schools to assist prospective students and their parents with the financial aid process, regardless of the postsecondary institution the student plans to attend.

Student Life

Student Activities 2003-04

Activity	Organizations/Events	On-Campus Activities	Off-Campus Activities	# of Participants
Clubs	22	30	-	275
Student Ambassadors	1	-	-	5
Intramurals	3	2	1	32
Discount Tickets	5	-	5	350
Lectures	2	2	-	100
Performing Artists	2	2	-	110
Fall Fest	1	1	-	400
Spring Fling	1	1	-	350
TOTAL	37	38	6	1,622

Data Source: University of Cincinnati Clermont College Student Life Office

Athletics 2003-04

Sport	# of Participants	# of Games	Team Ranking
Volleyball	11	15	6 th in ORCC Conference
Women's Basketball	12	25	8 th in ORCC Conference
Men's Basketball	12	31	2 nd in ORCC Conference
Golf	8	10	3 rd in ORCC Conference

Data Source: University of Cincinnati Clermont College Student Life Office

- ❖ UC Clermont Cougars participate in the Ohio Regional Campus Conference.

Student Support Services

Women's Center
2003-04

Event	Headcount
Scheduled appointments per quarter	15
Walk-in appointments per quarter	40
Resource agencies available for on-going referrals	30
Self-defense presentation by Debbie Gardner	120
Women's Wellness Day & Health Fair	70
Other programs each quarter	20

Data Source: University of Cincinnati Clermont College Women's Center

- ❖ The Women's Center celebrated its 10th anniversary in March 2004.
- ❖ The UC Clermont Women's Center provides services to both female and male students.