
Goals of the PTA Program

1. To fully acquaint potential applicants for admission to the PTA Program with a realistic understanding of the demands of the PTA Program, the admissions process, and the realities of a health care career.
2. To complete the admissions process in a manner which is objective and which will identify those students most likely to function successfully as physical therapist assistants.
3. To provide learning experiences, both cognitive and practical, which prepare the student to perform successfully a variety of skills under varied settings and conditions.
4. To inculcate in the student a sense of personal commitment to quality patient care and a respect for all patients regardless of ethnic background, political beliefs, religion, age, sexual orientation, socioeconomic background, lifestyles, race, or anything else which might differ from the physical therapist assistant.
5. To familiarize the student with the health care system, its development, present status, problems, administration, and the place of physical therapy in that system.
6. To acquaint the student with the needs of the patient, both physical and psychological, and provide the tools and method which will enable the PTA to respect these needs and satisfy them in a safe, efficient, legal, professional manner.
7. To familiarize the student with the human body, its anatomy and physiology, pathological processes, diseases, injuries, treatments, protocols and terminology.
8. To assist the student in correlating vital cognitive learning with treatment techniques to maximize quality care and patient safety.
9. To act as a role model in developing appropriate concern for truthfulness, ethical and legal behavior, and critical thought and judgment.
10. To prepare the student to perform successfully on the written PTA Board Examination (NPTE) and specifically on the Ohio State Exam.
11. To develop in the student self-confidence, self-reliance, independent judgment, respect for others, and an appreciation for group cooperation in effective patient care.
12. To encourage the student to understand him or herself, as well as the physical, social, and cultural aspects of the environment.
13. To develop in the student the capacity for accurate use of both oral and written language.
14. To develop in the students attitudes, values and standards upon which to base patient care decisions.
15. To identify and establish those areas in which the student needs further practice or learning.
16. To provide appropriate clinical experiences for the student to develop the skills, judgment, and attitudes necessary to function successfully as a physical therapist assistant.
17. To expose the student to the varieties of patient need, equipment, therapeutic techniques, and interpersonal relationships he or she is apt to experience in clinical environment.
18. To acquaint the student with the functioning of a physical therapy department, his or her duties to the department, the facility, the patient, and the physical therapist that is supervising him or her, and the responsibilities as well as the limitations of practice as a physical therapist assistant.
19. To determine when a student is performing in an unsafe, unethical or illegal manner, using poor judgment or potentially harmful to a patient, the faculty members will notify the student of the steps needed to modify performance and will terminate such a student if steps are not taken of it performance is not changed.
20. To promote and support the development of all PTA Faculty.
21. To provide a nurturing academic environment that encourages pedagogical development and innovation.
22. To integrate the use of current technology within the PTA curriculum.

