

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

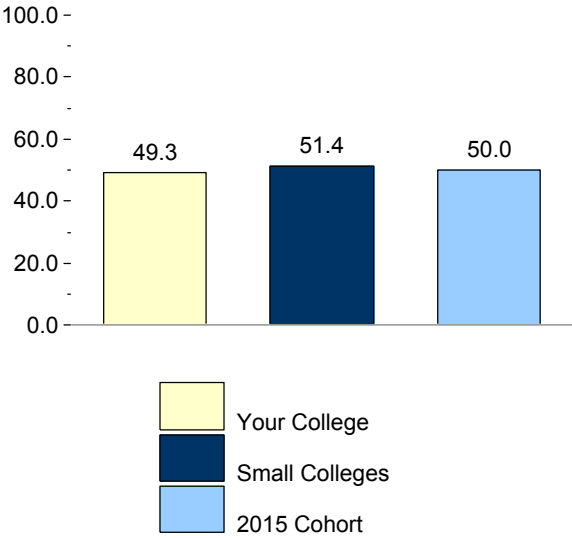
[Weighted]

Benchmark	Your College	Small Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.3	51.4	-2.2	50.0	-0.7
Student Effort	49.3	51.0	-1.8	50.0	-0.7
Academic Challenge	48.5	50.3	-1.8	50.0	-1.5
Student-Faculty Interaction	50.6	52.4	-1.8	50.0	0.6
Support for Learners	47.9	52.1	-4.2	50.0	-2.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**University of Cincinnati Clermont College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.18	2.16		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.57		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.04	1.99		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.33	1.38		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.47	2.56		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

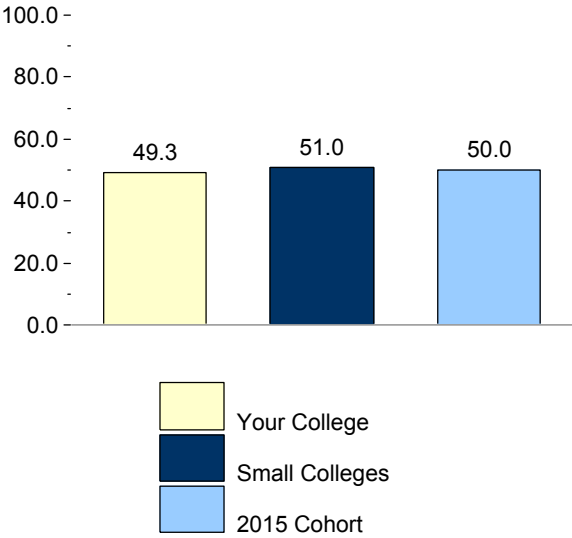
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	2.9	2,647	2.0	11,733	2.7
		Sometimes	135	34.0	37,992	28.9	141,665	32.1
		Often	147	37.1	48,422	36.8	155,743	35.3
		Very often	103	26.0	42,364	32.2	131,987	29.9
		<b>Total</b>	<b>396</b>	<b>100.0</b>	<b>131,425</b>	<b>100.0</b>	<b>441,129</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	88	22.3	35,031	26.7	117,324	26.7
		Sometimes	183	46.3	52,831	40.3	179,005	40.7
		Often	90	22.7	29,865	22.8	99,649	22.7
		Very often	34	8.7	13,261	10.1	43,556	9.9
		<b>Total</b>	<b>396</b>	<b>100.0</b>	<b>130,988</b>	<b>100.0</b>	<b>439,533</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	45	11.5	14,576	11.2	51,869	11.9
		Sometimes	157	40.2	48,544	37.3	165,472	37.9
		Often	136	34.9	44,813	34.4	147,592	33.8
		Very often	52	13.4	22,193	17.1	71,688	16.4
		<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>130,126</b>	<b>100.0</b>	<b>436,621</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	114	29.3	47,000	36.0	163,930	37.4
		Sometimes	171	43.9	48,893	37.5	165,413	37.8
		Often	78	19.9	23,887	18.3	75,026	17.1
		Very often	27	6.9	10,717	8.2	33,488	7.6
		<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>130,497</b>	<b>100.0</b>	<b>437,857</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	293	74.4	93,373	71.4	317,318	72.3
		Sometimes	70	17.7	25,882	19.8	84,242	19.2
		Often	22	5.5	7,573	5.8	24,390	5.6
		Very often	10	2.4	3,985	3.0	12,843	2.9
		<b>Total</b>	<b>394</b>	<b>100.0</b>	<b>130,813</b>	<b>100.0</b>	<b>438,793</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	298	76.5	95,396	73.2	328,033	75.1
		Sometimes	59	15.1	24,046	18.5	75,440	17.3
		Often	27	7.0	7,494	5.8	23,039	5.3
		Very often	6	1.5	3,345	2.6	10,475	2.4
		<b>Total</b>	<b>389</b>	<b>100.0</b>	<b>130,280</b>	<b>100.0</b>	<b>436,988</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	51	13.0	17,468	13.4	60,957	13.9
		Sometimes	166	42.5	48,669	37.2	164,226	37.5
		Often	112	28.6	39,136	29.9	127,974	29.2
		Very often	62	15.9	25,457	19.5	85,256	19.4
		<b>Total</b>	<b>391</b>	<b>100.0</b>	<b>130,729</b>	<b>100.0</b>	<b>438,413</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**University of Cincinnati Clermont College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.47	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.88	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.96	2.03		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.98	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.67	1.53		1.53	0.21**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.64	1.81	-0.22**	1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.98	2.12		2.06	

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**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	82	20.8	25,367	19.4	86,595	19.8
		Sometimes	119	30.3	38,775	29.7	127,765	29.2
		Often	117	29.8	39,347	30.2	131,185	30.0
		Very often	75	19.1	26,968	20.7	92,191	21.1
		<b>Total</b>	<b>393</b>	<b>100.0</b>	<b>130,457</b>	<b>100.0</b>	<b>437,736</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	31	8.0	12,398	9.5	41,322	9.4
		Sometimes	85	21.8	34,158	26.1	112,248	25.6
		Often	174	44.5	49,053	37.5	163,861	37.4
		Very often	100	25.7	35,048	26.8	120,704	27.5
		<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>130,657</b>	<b>100.0</b>	<b>438,135</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	121	30.6	47,411	36.4	149,888	34.3
		Sometimes	222	56.5	66,867	51.3	229,738	52.5
		Often	43	10.9	11,348	8.7	41,131	9.4
		Very often	8	2.0	4,682	3.6	16,543	3.8
		<b>Total</b>	<b>394</b>	<b>100.0</b>	<b>130,308</b>	<b>100.0</b>	<b>437,299</b>	<b>100.0</b>
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	137	35.8	43,514	33.6	137,884	31.7
		1 to 4	168	43.8	57,178	44.1	199,310	45.9
		5 to 10	49	12.8	16,542	12.8	56,915	13.1
		11 to 20	15	4.0	6,340	4.9	20,824	4.8
		More than 20	14	3.6	6,019	4.6	19,497	4.5
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>129,593</b>	<b>100.0</b>	<b>434,430</b>	<b>100.0</b>
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	0.9	2,175	1.7	6,701	1.5
		1-5 hours	151	39.5	50,533	39.1	171,327	39.5
		6-10 hours	120	31.4	37,974	29.4	130,397	30.1
		11-20 hours	76	19.8	24,127	18.7	79,741	18.4
		21-30 hours	23	5.9	9,031	7.0	29,078	6.7
		More than 30 hours	10	2.5	5,466	4.2	16,119	3.7
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>129,305</b>	<b>100.0</b>	<b>433,362</b>	<b>100.0</b>
<b>Item 13.1: How often do you use the following services at this college?</b>								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	82	22.3	29,049	23.0	97,319	23.1
		Rarely/Never	137	37.4	57,844	45.9	193,817	46.0
		Sometimes	105	28.6	26,763	21.2	89,816	21.3
		Often	43	11.8	12,498	9.9	40,279	9.6
		<b>Total</b>	<b>368</b>	<b>100.0</b>	<b>126,154</b>	<b>100.0</b>	<b>421,232</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student Effort (STUEFF)

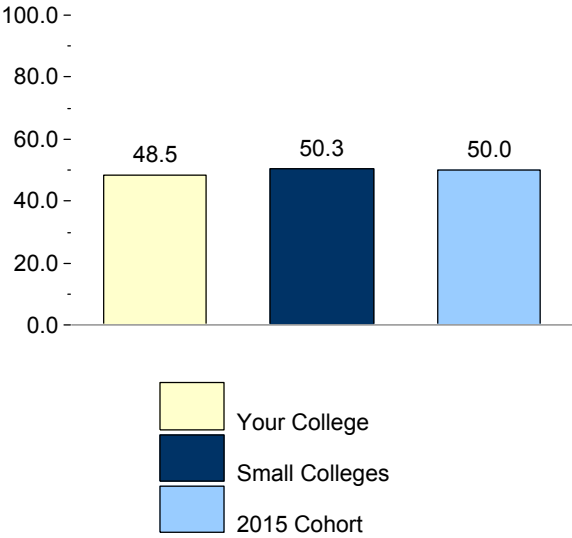
Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	101	27.5	24,727	19.7	86,246	20.5
		Rarely/Never	142	38.4	43,564	34.6	155,481	37.0
		Sometimes	81	22.0	32,957	26.2	105,088	25.0
		Often	45	12.2	24,582	19.5	73,464	17.5
		Total	369	100.0	125,830	100.0	420,279	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	54	14.6	14,179	11.2	52,953	12.6
		Rarely/Never	99	27.0	29,505	23.4	108,594	25.8
		Sometimes	120	32.8	40,014	31.7	130,107	30.9
		Often	94	25.6	42,416	33.6	129,424	30.7
		Total	368	100.0	126,114	100.0	421,078	100.0

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**Community College Survey of Student Engagement**  
**University of Cincinnati Clermont College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.67		2.64	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.87	2.90		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.69	2.79		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.68	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.90		2.87	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.98	2.93		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.12	2.89	0.20**	2.88	0.21**
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	5.00		4.96	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.93	3.07		3.05	

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**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	8.3	11,036	8.5	40,707	9.3
		Sometimes	144	37.1	46,382	35.6	158,226	36.2
		Often	157	40.3	47,646	36.5	157,451	36.0
		Very often	55	14.3	25,313	19.4	80,927	18.5
		Total	389	100.0	130,378	100.0	437,312	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	4.8	5,927	4.5	18,969	4.3
		Some	93	23.8	35,056	26.8	112,104	25.6
		Quite a bit	196	50.4	55,744	42.7	187,997	42.9
		Very much	81	20.9	33,927	26.0	119,106	27.2
		Total	389	100.0	130,654	100.0	438,176	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	30	7.8	8,291	6.4	28,608	6.6
		Some	129	33.3	40,635	31.2	133,240	30.5
		Quite a bit	158	40.8	51,000	39.2	169,899	38.9
		Very much	70	18.2	30,172	23.2	104,596	24.0
		Total	387	100.0	130,099	100.0	436,343	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	8.7	14,944	11.5	50,899	11.7
		Some	136	34.7	44,648	34.3	145,973	33.4
		Quite a bit	150	38.3	44,944	34.5	151,259	34.6
		Very much	72	18.3	25,803	19.8	88,753	20.3
		Total	392	100.0	130,339	100.0	436,885	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	6.9	11,530	8.8	40,036	9.1
		Some	145	37.0	41,052	31.5	136,912	31.3
		Quite a bit	148	37.7	47,080	36.1	157,543	36.0
		Very much	72	18.4	30,829	23.6	103,106	23.6
		Total	392	100.0	130,491	100.0	437,596	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	7.8	9,009	6.9	34,016	7.7
		Some	123	31.3	34,680	26.5	118,234	26.9
		Quite a bit	152	38.7	47,912	36.6	159,432	36.3
		Very much	87	22.2	39,340	30.0	127,478	29.0
		Total	392	100.0	130,941	100.0	439,159	100.0

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**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

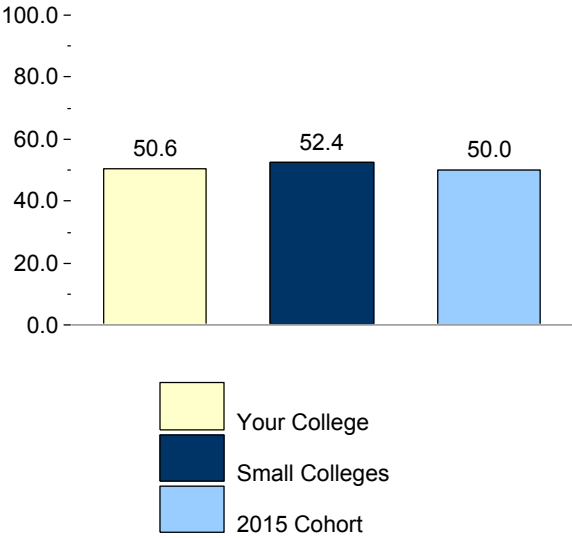
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	2.1	4,033	3.1	13,546	3.1
		1 to 4	146	38.0	51,635	39.8	180,143	41.5
		5 to 10	128	33.3	39,319	30.3	129,463	29.8
		11 to 20	51	13.3	18,890	14.6	62,401	14.4
		More than 20	51	13.2	15,724	12.1	49,005	11.3
		<b>Total</b>	<b>385</b>	<b>100.0</b>	<b>129,601</b>	<b>100.0</b>	<b>434,557</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	26	6.9	12,192	9.4	40,129	9.2
		1 to 4	96	24.9	40,137	31.0	134,422	31.0
		5 to 10	114	29.7	40,609	31.4	138,661	31.9
		11 to 20	103	26.8	23,229	17.9	78,058	18.0
		More than 20	45	11.7	13,349	10.3	42,839	9.9
		<b>Total</b>	<b>385</b>	<b>100.0</b>	<b>129,516</b>	<b>100.0</b>	<b>434,108</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	1.3	1,227	1.0	4,136	1.0
		(2)	11	3.0	2,325	1.9	8,313	2.0
		(3)	22	5.9	7,058	5.6	25,026	6.0
		(4)	94	25.3	30,203	24.1	103,165	24.7
		(5)	132	35.3	42,145	33.7	142,732	34.1
		(6)	81	21.8	28,431	22.7	93,254	22.3
		(7) Extremely challenging	28	7.4	13,732	11.0	41,811	10.0
		<b>Total</b>	<b>373</b>	<b>100.0</b>	<b>125,122</b>	<b>100.0</b>	<b>418,437</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	4.2	4,580	3.5	16,657	3.8
		Some	86	22.4	26,641	20.6	90,475	20.8
		Quite a bit	192	50.1	53,973	41.7	180,971	41.7
		Very much	90	23.4	44,378	34.2	146,132	33.7
		<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>129,573</b>	<b>100.0</b>	<b>434,235</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**University of Cincinnati Clermont College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.11	2.95		2.92	0.20**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.60	2.69		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.13	2.24		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.86		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.78		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.54		1.48	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

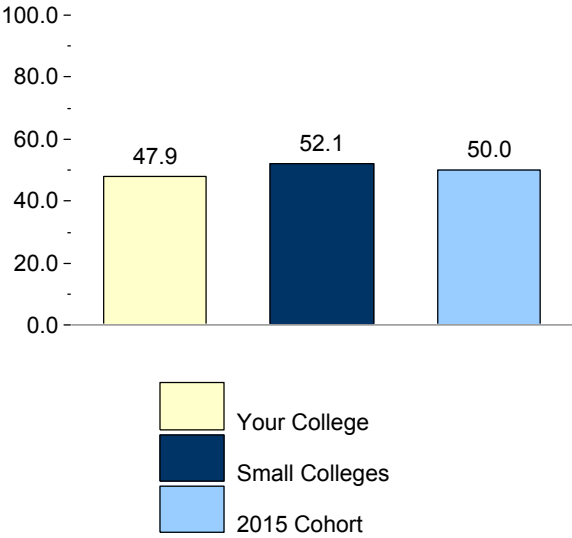
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	2.1	8,878	6.8	28,092	6.4
		Sometimes	97	24.9	34,397	26.4	124,005	28.4
		Often	130	33.2	41,839	32.1	140,451	32.1
		Very often	156	39.8	45,215	34.7	144,697	33.1
		<b>Total</b>	<b>391</b>	<b>100.0</b>	<b>130,329</b>	<b>100.0</b>	<b>437,246</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	38	9.7	9,443	7.2	37,589	8.6
		Sometimes	156	39.8	49,975	38.3	175,205	40.0
		Often	122	31.1	42,760	32.8	137,034	31.3
		Very often	76	19.4	28,295	21.7	88,078	20.1
		<b>Total</b>	<b>393</b>	<b>100.0</b>	<b>130,472</b>	<b>100.0</b>	<b>437,905</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	98	24.9	29,116	22.4	114,512	26.2
		Sometimes	181	46.0	56,132	43.1	189,139	43.3
		Often	78	19.8	29,193	22.4	87,106	19.9
		Very often	36	9.2	15,822	12.1	46,359	10.6
		<b>Total</b>	<b>394</b>	<b>100.0</b>	<b>130,263</b>	<b>100.0</b>	<b>437,116</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	167	42.6	53,123	40.8	192,628	44.2
		Sometimes	161	41.2	50,514	38.8	161,758	37.1
		Often	46	11.8	18,224	14.0	56,648	13.0
		Very often	18	4.5	8,185	6.3	25,256	5.8
		<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>130,047</b>	<b>100.0</b>	<b>436,289</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	19	5.0	8,199	6.3	30,963	7.1
		Sometimes	150	38.7	41,536	31.9	142,539	32.6
		Often	154	39.6	51,963	39.9	170,928	39.1
		Very often	65	16.7	28,631	22.0	92,787	21.2
		<b>Total</b>	<b>388</b>	<b>100.0</b>	<b>130,329</b>	<b>100.0</b>	<b>437,217</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	246	62.9	81,015	62.6	288,085	66.5
		Sometimes	92	23.7	31,844	24.6	96,542	22.3
		Often	45	11.6	11,634	9.0	34,559	8.0
		Very often	7	1.8	4,920	3.8	14,322	3.3
		<b>Total</b>	<b>390</b>	<b>100.0</b>	<b>129,412</b>	<b>100.0</b>	<b>433,508</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**University of Cincinnati Clermont College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.



2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.03	3.10		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.43	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.92	2.09		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.17	2.30		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.56	2.68		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.84	1.89		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.36	1.46		1.45	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - University of Cincinnati Clermont College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2015 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	3.0	5,360	4.1	20,297	4.7
		Some	79	20.8	24,722	19.1	91,020	21.0
		Quite a bit	176	46.3	51,239	39.6	172,610	39.8
		Very much	114	29.9	48,074	37.2	149,631	34.5
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>129,396</b>	<b>100.0</b>	<b>433,557</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	59	15.4	21,409	16.6	70,804	16.4
		Some	157	41.0	39,532	30.6	129,985	30.1
		Quite a bit	109	28.4	37,818	29.3	128,443	29.7
		Very much	58	15.2	30,298	23.5	102,979	23.8
		<b>Total</b>	<b>382</b>	<b>100.0</b>	<b>129,056</b>	<b>100.0</b>	<b>432,211</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	145	38.1	44,719	34.6	161,899	37.4
		Some	143	37.5	43,733	33.9	143,557	33.2
		Quite a bit	70	18.3	24,948	19.3	78,804	18.2
		Very much	23	6.1	15,695	12.2	48,093	11.1
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>129,094</b>	<b>100.0</b>	<b>432,353</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	90	23.6	29,996	23.3	110,087	25.6
		Some	169	44.3	48,053	37.4	162,073	37.7
		Quite a bit	91	23.9	32,165	25.0	102,252	23.8
		Very much	31	8.2	18,437	14.3	56,015	13.0
		<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>128,651</b>	<b>100.0</b>	<b>430,427</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	67	17.7	22,540	17.5	88,962	20.6
		Some	110	28.9	32,773	25.4	111,790	25.9
		Quite a bit	126	33.1	36,630	28.4	115,770	26.8
		Very much	77	20.4	36,994	28.7	114,870	26.6
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>128,938</b>	<b>100.0</b>	<b>431,392</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	30	8.0	8,636	6.8	30,092	7.1
		Rarely/Never	113	30.3	36,142	28.3	135,578	31.8
		Sometimes	173	46.2	59,346	46.5	192,020	45.0
		Often	58	15.5	23,518	18.4	68,921	16.2
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>127,643</b>	<b>100.0</b>	<b>426,612</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	115	30.8	25,460	20.0	85,095	20.0
		Rarely/Never	177	47.3	63,356	49.8	213,783	50.3
		Sometimes	72	19.1	29,632	23.3	97,838	23.0
		Often	10	2.8	8,697	6.8	28,069	6.6
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>127,144</b>	<b>100.0</b>	<b>424,785</b>	<b>100.0</b>

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