

Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	241	80.9	18,032	86.3	82,139	86.9
		Started elsewhere	57	19.1	2,871	13.7	12,336	13.1
		Total	298	100.0	20,902	100.0	94,475	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	74	23.7	5,964	27.8	24,568	25.4
		Response	239	76.3	15,474	72.2	72,314	74.6
		Total	313	100.0	21,437	100.0	96,882	100.0
4b. Yes, at this college	THISC	No response	303	96.7	19,563	91.3	90,903	93.8
		Response	10	3.3	1,875	8.7	5,979	6.2
		Total	313	100.0	21,437	100.0	96,882	100.0
4c. Yes, at a different college	DIFFC	No response	299	95.6	20,402	95.2	92,712	95.7
		Response	14	4.4	1,035	4.8	4,171	4.3
		Total	313	100.0	21,437	100.0	96,882	100.0
4d. Yes, at my high school	MYHS	No response	255	81.5	17,855	83.3	80,533	83.1
		Response	58	18.5	3,582	16.7	16,349	16.9
		Total	313	100.0	21,437	100.0	96,882	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	36	11.6	801	3.8	3,917	4.1
		No	273	88.4	20,477	96.2	92,221	95.9
		Total	309	100.0	21,278	100.0	96,138	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	10	3.2	1,113	5.2	4,849	5.0
		Two	29	9.3	2,969	13.9	15,944	16.5
		Three	39	12.5	4,449	20.8	23,901	24.7
		Four or more	235	74.9	12,846	60.1	51,998	53.8
		Total	313	100.0	21,376	100.0	96,691	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	23	7.5	1,114	5.2	6,647	6.9
		Yes, after discussing my decision with a college staff member or instructor	34	10.8	2,382	11.2	8,505	8.8
		No, I did not add or drop any courses	255	81.7	17,838	83.6	81,354	84.3
		Total	312	100.0	21,335	100.0	96,506	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

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Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	279	89.6	19,406	90.9	87,652	90.9
		One	27	8.7	1,536	7.2	6,956	7.2
		Two	4	1.2	280	1.3	1,269	1.3
		Three	1	0.2	78	0.4	354	0.4
		Four or more	1	0.2	46	0.2	214	0.2
		Total	312	100.0	21,345	100.0	96,446	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	254	81.2	18,130	84.8	83,652	86.5
		During the week before classes began	56	17.9	2,513	11.8	10,378	10.7
		During the first week of classes	3	0.9	587	2.7	2,061	2.1
		After the first week of classes	0	N/A	149	0.7	588	0.6
		Total	313	100.0	21,379	100.0	96,679	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	288	91.9	18,670	87.1	83,187	85.9
		Response	25	8.1	2,767	12.9	13,695	14.1
		Total	313	100.0	21,437	100.0	96,882	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	68	21.8	9,603	44.8	42,024	43.4
		Response	245	78.2	11,834	55.2	54,858	56.6
		Total	313	100.0	21,437	100.0	96,882	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	293	93.7	18,643	87.0	87,472	90.3
		Response	20	6.3	2,794	13.0	9,410	9.7
		Total	313	100.0	21,437	100.0	96,882	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	303	96.7	19,236	89.7	86,332	89.1
		Response	10	3.3	2,202	10.3	10,550	10.9
		Total	313	100.0	21,437	100.0	96,882	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	269	86.1	17,699	82.6	81,442	84.1
		Response	44	13.9	3,738	17.4	15,440	15.9
		Total	313	100.0	21,437	100.0	96,882	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	264	85.0	17,982	85.3	78,840	82.9
		No	47	15.0	3,087	14.7	16,292	17.1
		Total	310	100.0	21,069	100.0	95,132	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	266	88.2	18,430	89.5	80,840	87.1
		No	36	11.8	2,173	10.5	11,931	12.9
		Total	302	100.0	20,603	100.0	92,771	100.0

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[Weighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	67	22.4	3,382	16.7	17,302	18.9
		No	232	77.6	16,913	83.3	74,180	81.1
		Total	299	100.0	20,296	100.0	91,482	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	281	89.7	18,987	88.6	84,951	87.7
		Response	32	10.3	2,450	11.4	11,932	12.3
		Total	313	100.0	21,437	100.0	96,882	100.0
13b. Developmental Reading	NEEDREAD	No response	279	89.0	17,047	79.5	75,031	77.4
		Response	34	11.0	4,390	20.5	21,851	22.6
		Total	313	100.0	21,437	100.0	96,882	100.0
13c. Developmental Writing	NEEDWRIT	No response	266	85.0	16,474	76.8	73,713	76.1
		Response	47	15.0	4,963	23.2	23,169	23.9
		Total	313	100.0	21,437	100.0	96,882	100.0
13d. Developmental Math	NEEDMATH	No response	213	68.0	11,737	54.8	56,434	58.3
		Response	100	32.0	9,700	45.2	40,448	41.7
		Total	313	100.0	21,437	100.0	96,882	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	140	44.9	14,342	66.9	64,376	66.4
		Response	173	55.1	7,095	33.1	32,506	33.6
		Total	313	100.0	21,437	100.0	96,882	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	203	65.4	14,384	68.5	64,129	67.6
		No	108	34.6	6,626	31.5	30,699	32.4
		Total	311	100.0	21,010	100.0	94,829	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	255	81.5	17,243	81.9	72,159	75.8
		No	58	18.5	3,799	18.1	23,088	24.2
		Total	313	100.0	21,042	100.0	95,247	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	248	79.5	15,507	74.6	63,128	67.3
		No	64	20.5	5,278	25.4	30,674	32.7
		Total	312	100.0	20,785	100.0	93,802	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	177	57.0	12,401	59.3	46,693	49.5
		No	133	43.0	8,511	40.7	47,693	50.5
		Total	309	100.0	20,912	100.0	94,385	100.0

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			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	93	29.9	8,534	40.5	37,848	39.8
		1 to 2 months before classes began	91	29.1	5,054	24.0	21,040	22.1
		Less than 1 month before classes began	53	17.1	3,209	15.2	11,827	12.4
		After classes began	13	4.2	736	3.5	2,912	3.1
		I did not apply for financial assistance	62	19.7	3,523	16.7	21,489	22.6
		Total	312	100.0	21,056	100.0	95,117	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	41	13.4	5,147	24.8	24,933	26.6
		Not enrolled	266	86.6	15,584	75.2	68,744	73.4
		Total	307	100.0	20,731	100.0	93,678	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	61	19.9	6,015	29.0	27,547	29.5
		Not enrolled	248	80.1	14,701	71.0	65,964	70.5
		Total	309	100.0	20,716	100.0	93,511	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	93	30.1	9,801	47.0	40,062	42.7
		Not enrolled	216	69.9	11,041	53.0	53,846	57.3
		Total	309	100.0	20,842	100.0	93,908	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	12	3.8	868	4.3	3,780	4.1
		Not enrolled	292	96.2	19,547	95.7	88,255	95.9
		Total	304	100.0	20,415	100.0	92,035	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	114	36.7	7,785	37.6	34,554	37.0
		Not enrolled	197	63.3	12,928	62.4	58,838	63.0
		Total	312	100.0	20,713	100.0	93,392	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	12	3.8	1,352	6.6	5,580	6.0
		Not enrolled	297	96.2	19,181	93.4	86,992	94.0
		Total	309	100.0	20,533	100.0	92,572	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.2	108	0.5	710	0.7
		Disagree	4	1.2	302	1.4	1,835	1.9
		Neutral	50	16.1	3,690	17.4	21,240	22.2
		Agree	140	44.9	9,757	46.0	43,384	45.3
		Strongly agree	117	37.6	7,356	34.7	28,665	29.9
		Total	312	100.0	21,213	100.0	95,834	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.2	29	0.1	188	0.2
		Disagree	3	0.9	114	0.5	616	0.6
		Neutral	23	7.3	2,057	9.7	10,832	11.4
		Agree	134	42.7	9,306	44.1	43,859	46.0
		Strongly agree	153	48.8	9,604	45.5	39,809	41.8
		Total	313	100.0	21,111	100.0	95,305	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	8	2.6	295	1.4	2,023	2.1
		Disagree	29	9.4	1,479	7.0	8,140	8.5
		Neutral	66	21.2	3,084	14.6	14,907	15.6
		Agree	121	38.6	8,540	40.3	37,792	39.5
		Strongly agree	88	28.2	7,771	36.7	32,748	34.3
		Total	313	100.0	21,168	100.0	95,609	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	15	4.9	333	1.6	2,308	2.4
		Disagree	18	5.8	1,038	4.9	6,829	7.2
		Neutral	80	25.8	4,139	19.7	23,836	25.1
		Agree	106	33.9	8,934	42.4	37,534	39.5
		Strongly agree	92	29.5	6,607	31.4	24,471	25.8
		Total	311	100.0	21,052	100.0	94,978	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	22	7.0	711	3.4	4,737	5.0
		Disagree	53	16.9	1,988	9.4	11,848	12.4
		Neutral	49	15.8	3,571	16.8	18,153	19.0
		Agree	91	29.1	7,686	36.3	33,577	35.1
		Strongly agree	98	31.3	7,237	34.1	27,308	28.6
		Total	313	100.0	21,194	100.0	95,624	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	23	7.4	903	4.3	6,107	6.4
		Disagree	67	21.5	3,280	15.5	18,346	19.2
		Neutral	90	28.8	6,032	28.5	27,898	29.2
		Agree	67	21.5	6,320	29.9	25,501	26.7
		Strongly agree	65	20.8	4,609	21.8	17,633	18.5
		Total	313	100.0	21,145	100.0	95,486	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	16	5.1	427	2.0	3,651	3.8
		Disagree	26	8.4	1,137	5.4	7,815	8.2
		Neutral	34	11.0	2,547	12.0	13,757	14.4
		Agree	113	36.1	8,977	42.4	39,401	41.2
		Strongly agree	123	39.5	8,096	38.2	30,994	32.4
		Total	312	100.0	21,183	100.0	95,617	100.0

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18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	38	12.3	1,994	9.4	11,666	12.2
		Disagree	101	32.1	5,522	26.1	28,833	30.2
		Neutral	70	22.2	5,575	26.3	24,559	25.7
		Agree	58	18.6	4,804	22.7	18,761	19.6
		Strongly agree	46	14.7	3,280	15.5	11,806	12.3
		Total	313	100.0	21,175	100.0	95,625	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	17	5.5	904	4.3	6,097	6.4
		Disagree	42	13.3	2,322	11.0	13,332	13.9
		Neutral	70	22.5	4,978	23.5	24,944	26.1
		Agree	118	37.5	7,793	36.8	32,371	33.8
		Strongly agree	66	21.1	5,190	24.5	18,912	19.8
		Total	313	100.0	21,187	100.0	95,657	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	41	13.0	1,516	7.2	10,107	10.6
		Disagree	82	26.3	4,158	19.7	24,244	25.4
		Neutral	80	25.4	5,476	25.9	25,210	26.4
		Agree	66	21.2	5,829	27.6	21,915	23.0
		Strongly agree	44	14.1	4,153	19.7	13,967	14.6
		Total	313	100.0	21,132	100.0	95,443	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	26	8.2	1,211	5.7	6,271	6.6
		Disagree	68	21.8	3,985	18.8	19,137	20.0
		Neutral	69	22.4	5,335	25.2	23,408	24.5
		Agree	96	30.8	6,462	30.5	28,996	30.4
		Strongly agree	52	16.8	4,173	19.7	17,681	18.5
		Total	310	100.0	21,166	100.0	95,494	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	8	2.6	342	1.6	1,763	1.8
		Disagree	18	5.6	1,321	6.2	6,959	7.3
		Neutral	41	13.2	3,955	18.7	18,868	19.8
		Agree	143	45.8	9,120	43.1	41,299	43.3
		Strongly agree	103	32.9	6,405	30.3	26,545	27.8
		Total	312	100.0	21,143	100.0	95,434	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	2	0.7	130	0.6	608	0.6
		Disagree	12	3.8	456	2.2	2,160	2.3
		Neutral	21	6.7	1,926	9.1	8,844	9.3
		Agree	120	38.7	9,793	46.3	44,313	46.4
		Strongly agree	156	50.2	8,867	41.9	39,637	41.5
		Total	310	100.0	21,171	100.0	95,563	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	4	1.2	103	0.5	425	0.4
		Disagree	7	2.3	312	1.5	1,621	1.7
		Neutral	18	5.6	1,383	6.5	6,797	7.1
		Agree	113	36.3	9,142	43.3	41,088	43.1
		Strongly agree	170	54.5	10,192	48.2	45,456	47.7
		Total	312	100.0	21,131	100.0	95,388	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	4	1.2	119	0.6	603	0.6
		Disagree	8	2.6	418	2.0	2,147	2.2
		Neutral	16	5.2	1,789	8.4	8,537	8.9
		Agree	130	41.5	9,225	43.6	42,181	44.1
		Strongly agree	155	49.6	9,624	45.4	42,165	44.1
		Total	312	100.0	21,175	100.0	95,633	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	43	13.9	1,737	8.2	11,804	12.4
		Disagree	56	17.7	3,394	16.0	19,459	20.4
		Neutral	43	13.9	3,543	16.7	16,966	17.8
		Agree	75	23.8	6,169	29.1	24,238	25.4
		Strongly agree	96	30.7	6,321	29.9	23,070	24.1
		Total	313	100.0	21,164	100.0	95,536	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	7	2.3	463	2.2	2,555	2.7
		Disagree	17	5.4	939	4.4	4,884	5.1
		Neutral	16	5.1	2,092	9.9	10,083	10.5
		Agree	110	35.1	8,191	38.7	37,772	39.5
		Strongly agree	163	52.1	9,495	44.8	40,355	42.2
		Total	313	100.0	21,180	100.0	95,649	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	1.4	222	1.1	1,507	1.6
		Disagree	9	3.0	515	2.4	3,305	3.5
		Neutral	13	4.2	1,478	7.0	8,104	8.5
		Agree	110	35.2	8,407	39.9	38,248	40.2
		Strongly agree	176	56.2	10,469	49.6	43,979	46.2
		Total	312	100.0	21,092	100.0	95,143	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	6	2.1	276	1.3	1,697	1.8
		Disagree	15	4.7	646	3.1	3,925	4.1
		Neutral	21	6.8	1,551	7.3	7,993	8.4
		Agree	95	30.5	8,262	39.0	37,526	39.2
		Strongly agree	175	56.0	10,438	49.3	44,505	46.5
		Total	312	100.0	21,174	100.0	95,646	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	1	0.5	83	0.4	455	0.5
		Disagree	3	1.0	231	1.1	1,223	1.3
		Neutral	17	5.4	1,892	8.9	9,016	9.4
		Agree	110	35.4	7,703	36.4	34,220	35.9
		Strongly agree	180	57.8	11,237	53.1	50,507	52.9
		Total	312	100.0	21,146	100.0	95,420	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	4	1.2	83	0.4	504	0.5
		Disagree	3	1.0	328	1.5	1,458	1.5
		Neutral	20	6.6	2,541	12.0	12,371	12.9
		Agree	120	38.5	8,517	40.2	37,545	39.3
		Strongly agree	164	52.7	9,707	45.8	43,775	45.8
		Total	311	100.0	21,175	100.0	95,652	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	20	6.3	1,757	8.2	8,097	8.4
		Once	65	20.6	4,723	22.1	22,432	23.3
		Two or three times	162	51.8	10,014	46.9	44,655	46.3
		Four or more times	67	21.3	4,852	22.7	21,242	22.0
		Total	313	100.0	21,346	100.0	96,427	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	113	36.5	6,544	30.9	27,798	29.0
		Once	105	33.7	7,335	34.6	34,293	35.8
		Two or three times	74	23.9	5,914	27.9	27,296	28.5
		Four or more times	18	5.9	1,393	6.6	6,353	6.6
		Total	310	100.0	21,186	100.0	95,739	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	195	62.4	13,621	64.1	63,009	65.7
		Once	97	31.1	5,560	26.1	24,257	25.3
		Two or three times	16	5.2	1,834	8.6	7,633	8.0
		Four or more times	4	1.4	249	1.2	1,069	1.1
		Total	312	100.0	21,263	100.0	95,968	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	209	69.6	15,310	73.3	67,508	71.4
		Once	72	23.8	3,973	19.0	19,091	20.2
		Two or three times	13	4.2	1,257	6.0	6,292	6.7
		Four or more times	7	2.4	352	1.7	1,629	1.7
		Total	301	100.0	20,892	100.0	94,521	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	192	61.4	14,209	66.7	65,115	67.6
		Once	64	20.4	3,471	16.3	15,937	16.5
		Two or three times	40	12.9	2,514	11.8	10,798	11.2
		Four or more times	17	5.4	1,123	5.3	4,485	4.7
		Total	312	100.0	21,317	100.0	96,335	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	170	54.4	12,223	57.4	54,427	56.7
		Once	101	32.2	6,050	28.4	27,790	28.9
		Two or three times	34	10.8	2,421	11.4	11,097	11.6
		Four or more times	8	2.6	585	2.7	2,751	2.9
		Total	312	100.0	21,279	100.0	96,066	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	57	18.3	4,470	21.0	19,414	20.2
		Once	78	25.2	5,280	24.8	25,021	26.0
		Two or three times	129	41.7	8,225	38.6	37,404	38.8
		Four or more times	46	14.7	3,352	15.7	14,491	15.0
		Total	310	100.0	21,327	100.0	96,330	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	196	63.0	12,881	60.7	60,698	63.3
		Once	60	19.3	3,946	18.6	18,256	19.0
		Two or three times	42	13.4	3,152	14.8	12,349	12.9
		Four or more times	13	4.3	1,252	5.9	4,568	4.8
		Total	312	100.0	21,231	100.0	95,871	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	247	79.5	17,322	81.2	78,651	81.7
		Once	30	9.8	1,991	9.3	9,575	9.9
		Two or three times	23	7.6	1,308	6.1	5,669	5.9
		Four or more times	10	3.1	702	3.3	2,410	2.5
		Total	310	100.0	21,323	100.0	96,304	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	240	77.9	16,918	79.7	77,744	81.0
		Once	43	14.1	2,256	10.6	10,031	10.5
		Two or three times	16	5.2	1,412	6.7	5,704	5.9
		Four or more times	9	2.9	637	3.0	2,460	2.6
		Total	308	100.0	21,223	100.0	95,938	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	125	40.1	8,318	39.0	38,399	39.8
		Once	71	22.8	4,432	20.8	21,129	21.9
		Two or three times	65	20.8	4,819	22.6	20,904	21.7
		Four or more times	51	16.3	3,777	17.7	15,950	16.5
		Total	312	100.0	21,345	100.0	96,382	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	67	21.7	6,459	30.4	29,921	31.2
		Once	87	28.2	5,438	25.6	25,668	26.7
		Two or three times	97	31.3	5,907	27.8	26,080	27.2
		Four or more times	58	18.7	3,450	16.2	14,324	14.9
		Total	310	100.0	21,254	100.0	95,993	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	99	31.9	6,514	30.6	31,276	32.5
		Once	99	32.0	7,455	35.0	33,647	35.0
		Two or three times	87	27.8	5,713	26.8	24,353	25.3
		Four or more times	26	8.3	1,628	7.6	6,943	7.2
		Total	311	100.0	21,310	100.0	96,220	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	68	21.8	4,688	22.0	21,890	22.7
		Once	107	34.2	6,353	29.8	30,539	31.7
		Two or three times	110	35.1	7,530	35.3	32,313	33.6
		Four or more times	28	8.9	2,754	12.9	11,479	11.9
		Total	313	100.0	21,325	100.0	96,221	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	65	20.8	4,871	22.9	23,147	24.1
		Once	93	29.7	5,960	28.0	28,045	29.1
		Two or three times	112	35.9	7,356	34.5	32,254	33.5
		Four or more times	43	13.6	3,122	14.7	12,772	13.3
		Total	312	100.0	21,309	100.0	96,217	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	8	2.6	931	4.4	4,798	5.0
		Once	37	11.9	2,497	11.8	12,534	13.1
		Two or three times	99	31.8	6,475	30.5	30,028	31.4
		Four or more times	167	53.7	11,301	53.3	48,256	50.5
		Total	312	100.0	21,205	100.0	95,616	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	185	60.3	13,162	61.8	61,533	64.0
		Once	59	19.3	4,159	19.5	18,448	19.2
		Two or three times	45	14.7	2,857	13.4	11,545	12.0
		Four or more times	18	5.7	1,124	5.3	4,673	4.9
		Total	307	100.0	21,302	100.0	96,198	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	101	32.6	8,004	37.8	37,038	38.7
		Once	78	25.3	4,575	21.6	21,465	22.4
		Two or three times	92	29.7	5,501	25.9	24,097	25.2
		Four or more times	38	12.3	3,122	14.7	13,015	13.6
		Total	309	100.0	21,202	100.0	95,615	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	226	72.5	15,760	73.9	72,490	75.3
		Once	58	18.8	3,749	17.6	16,311	16.9
		Two or three times	23	7.3	1,492	7.0	6,200	6.4
		Four or more times	4	1.4	314	1.5	1,240	1.3
		Total	311	100.0	21,316	100.0	96,241	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	254	81.7	16,637	78.5	75,534	78.9
		No	57	18.3	4,556	21.5	20,219	21.1
		Total	311	100.0	21,193	100.0	95,753	100.0
20.1b. Career counseling	CAREERC	Yes	124	40.2	11,154	52.8	50,756	53.2
		No	184	59.8	9,968	47.2	44,700	46.8
		Total	307	100.0	21,122	100.0	95,456	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	91	29.4	7,846	37.3	33,598	35.4
		No	217	70.6	13,165	62.7	61,383	64.6
		Total	308	100.0	21,012	100.0	94,981	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	246	79.9	16,909	80.2	74,729	78.4
		No	62	20.1	4,187	19.8	20,613	21.6
		Total	307	100.0	21,096	100.0	95,342	100.0
20.1e. Online tutoring	OLTUTOR	Yes	85	27.6	9,503	45.3	38,628	40.7
		No	225	72.4	11,490	54.7	56,190	59.3
		Total	310	100.0	20,993	100.0	94,817	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	196	63.2	15,244	72.5	69,942	73.6
		No	114	36.8	5,786	27.5	25,147	26.4
		Total	309	100.0	21,031	100.0	95,089	100.0
20.1g. Financial assistance advising	FAADVS	Yes	246	79.5	16,851	80.3	73,505	77.5
		No	63	20.5	4,136	19.7	21,396	22.5
		Total	309	100.0	20,988	100.0	94,901	100.0
20.1h. Computer lab	COMPLAB	Yes	253	81.6	18,140	86.1	80,715	84.7
		No	57	18.4	2,935	13.9	14,550	15.3
		Total	309	100.0	21,075	100.0	95,265	100.0
20.1i. Student organizations	STUORGS	Yes	227	72.6	13,175	62.7	58,138	61.2
		No	86	27.4	7,848	37.3	36,902	38.8
		Total	312	100.0	21,023	100.0	95,040	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	127	40.9	10,615	50.4	46,367	48.7
		No	183	59.1	10,467	49.6	48,916	51.3
		Total	310	100.0	21,081	100.0	95,283	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	203	65.6	12,000	57.0	53,229	56.0
		No	107	34.4	9,038	43.0	41,894	44.0
		Total	310	100.0	21,038	100.0	95,124	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	128	41.4	8,057	39.3	37,959	40.9
		Once	112	36.4	7,347	35.8	33,736	36.3
		Two or three times	64	20.7	4,339	21.1	18,010	19.4
		Four or more times	4	1.4	780	3.8	3,213	3.5
		Total	309	100.0	20,524	100.0	92,919	100.0
20.2b. Career counseling	CARCUSE	Never	274	90.8	16,529	81.3	74,483	81.2
		Once	22	7.3	2,659	13.1	12,316	13.4
		Two or three times	4	1.2	943	4.6	3,994	4.4
		Four or more times	2	0.7	192	0.9	895	1.0
		Total	302	100.0	20,324	100.0	91,689	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	292	96.6	18,615	92.9	84,773	93.8
		Once	9	3.1	1,024	5.1	4,092	4.5
		Two or three times	1	0.2	298	1.5	1,161	1.3
		Four or more times	0	N/A	110	0.5	378	0.4
		Total	302	100.0	20,048	100.0	90,404	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	240	77.6	16,685	81.3	76,297	82.6
		Once	40	13.0	1,797	8.8	8,394	9.1
		Two or three times	26	8.3	1,197	5.8	4,726	5.1
		Four or more times	4	1.2	841	4.1	2,999	3.2
		Total	309	100.0	20,520	100.0	92,415	100.0
20.2e. Online tutoring	OLTUSE	Never	294	97.1	18,806	93.6	84,666	93.6
		Once	4	1.2	687	3.4	3,104	3.4
		Two or three times	4	1.4	381	1.9	1,684	1.9
		Four or more times	1	0.2	224	1.1	1,013	1.1
		Total	303	100.0	20,099	100.0	90,466	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	236	77.8	12,701	62.3	59,689	65.0
		Once	31	10.1	2,191	10.7	11,121	12.1
		Two or three times	24	7.9	2,269	11.1	9,372	10.2
		Four or more times	13	4.1	3,222	15.8	11,659	12.7
		Total	303	100.0	20,382	100.0	91,841	100.0
20.2g. Financial assistance advising	FAUSE	Never	164	54.0	9,640	47.3	48,910	53.3
		Once	90	29.8	5,917	29.0	22,893	25.0
		Two or three times	42	14.0	3,454	16.9	14,145	15.4
		Four or more times	7	2.2	1,375	6.7	5,804	6.3
		Total	303	100.0	20,386	100.0	91,753	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	164	53.5	8,856	43.1	42,993	46.4
		Once	55	18.0	3,451	16.8	16,378	17.7
		Two or three times	49	16.0	3,743	18.2	16,075	17.3
		Four or more times	38	12.4	4,506	21.9	17,259	18.6
		Total	307	100.0	20,557	100.0	92,705	100.0
20.2i. Student organizations	STORGUSE	Never	255	84.9	16,904	83.8	78,382	86.2
		Once	36	11.9	1,709	8.5	7,176	7.9
		Two or three times	7	2.5	953	4.7	3,454	3.8
		Four or more times	2	0.7	597	3.0	1,965	2.2
		Total	301	100.0	20,164	100.0	90,978	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	258	85.9	17,475	86.7	80,077	88.0
		Once	29	9.7	2,021	10.0	8,285	9.1
		Two or three times	9	2.9	485	2.4	1,964	2.2
		Four or more times	4	1.4	179	0.9	699	0.8
		Total	301	100.0	20,159	100.0	91,026	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	289	94.5	18,790	93.0	84,980	93.3
		Once	5	1.7	725	3.6	3,082	3.4
		Two or three times	2	0.7	373	1.8	1,658	1.8
		Four or more times	9	3.1	313	1.5	1,399	1.5
		Total	306	100.0	20,200	100.0	91,118	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	117	39.4	7,219	35.9	34,434	37.8
		Not at all	14	4.7	620	3.1	3,706	4.1
		Somewhat	76	25.4	5,927	29.5	27,610	30.3
		Very	91	30.5	6,336	31.5	25,288	27.8
		Total	297	100.0	20,102	100.0	91,039	100.0
20.3b. Career counseling	CARCSAT	Not applicable	256	87.3	14,824	75.2	67,343	75.5
		Not at all	8	2.7	625	3.2	2,950	3.3
		Somewhat	20	6.9	1,970	10.0	9,205	10.3
		Very	9	3.0	2,298	11.7	9,704	10.9
		Total	294	100.0	19,717	100.0	89,202	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	272	92.8	16,675	85.3	76,806	86.9
		Not at all	4	1.5	679	3.5	3,044	3.4
		Somewhat	11	3.7	1,102	5.6	4,574	5.2
		Very	6	2.0	1,097	5.6	3,924	4.4
		Total	294	100.0	19,553	100.0	88,348	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	222	75.0	14,775	74.7	68,145	76.4
		Not at all	6	2.0	515	2.6	2,284	2.6
		Somewhat	24	8.2	1,509	7.6	6,852	7.7
		Very	44	14.9	2,992	15.1	11,969	13.4
		Total	296	100.0	19,791	100.0	89,250	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	274	93.7	16,858	86.5	76,606	87.1
		Not at all	4	1.3	628	3.2	2,701	3.1
		Somewhat	12	4.0	972	5.0	4,223	4.8
		Very	3	1.0	1,029	5.3	4,385	5.0
		Total	292	100.0	19,486	100.0	87,915	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	218	73.8	11,594	58.7	54,685	61.4
		Not at all	10	3.2	479	2.4	2,167	2.4
		Somewhat	24	8.2	3,239	16.4	13,570	15.2
		Very	44	14.8	4,449	22.5	18,629	20.9
		Total	296	100.0	19,761	100.0	89,051	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	150	50.9	8,633	43.7	44,318	49.7
		Not at all	20	6.7	1,171	5.9	5,953	6.7
		Somewhat	53	18.0	4,122	20.9	17,403	19.5
		Very	72	24.3	5,833	29.5	21,446	24.1
		Total	294	100.0	19,760	100.0	89,121	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	152	51.3	8,138	40.8	39,661	44.1
		Not at all	4	1.5	379	1.9	1,715	1.9
		Somewhat	37	12.6	3,402	17.1	15,309	17.0
		Very	102	34.6	8,012	40.2	33,248	37.0
		Total	296	100.0	19,932	100.0	89,932	100.0
20.3i. Student organizations	STORGSAT	Not applicable	233	78.7	15,177	77.6	70,735	80.1
		Not at all	7	2.5	522	2.7	2,380	2.7
		Somewhat	30	10.1	1,655	8.5	6,984	7.9
		Very	26	8.7	2,201	11.3	8,162	9.2
		Total	296	100.0	19,554	100.0	88,260	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	245	83.6	15,691	80.0	72,356	81.7
		Not at all	8	2.7	710	3.6	3,089	3.5
		Somewhat	12	4.0	1,409	7.2	6,255	7.1
		Very	28	9.7	1,799	9.2	6,891	7.8
		Total	294	100.0	19,608	100.0	88,591	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	268	90.6	16,755	85.5	76,501	86.4
		Not at all	4	1.5	464	2.4	2,031	2.3
		Somewhat	7	2.3	846	4.3	3,659	4.1
		Very	17	5.6	1,538	7.8	6,344	7.2
		Total	296	100.0	19,604	100.0	88,536	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	301	1.4	1,543	1.6
		Disagree	13	4.2	805	3.8	3,840	4.0
		Neutral	67	21.3	4,129	19.5	19,367	20.2
		Agree	130	41.5	8,690	41.0	40,299	42.1
		Strongly agree	103	33.0	7,286	34.3	30,696	32.1
		Total	313	100.0	21,211	100.0	95,745	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	1.4	246	1.2	1,225	1.3
		Disagree	10	3.1	746	3.5	3,684	3.9
		Neutral	66	21.0	4,416	20.8	21,444	22.4
		Agree	143	45.8	9,486	44.8	42,329	44.3
		Strongly agree	90	28.8	6,296	29.7	26,963	28.2
		Total	313	100.0	21,191	100.0	95,646	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	4	1.2	533	2.5	2,721	2.8
		Disagree	32	10.3	1,892	8.9	9,451	9.9
		Neutral	104	33.2	6,381	30.1	30,188	31.6
		Agree	102	32.5	6,994	33.0	30,954	32.4
		Strongly agree	71	22.8	5,390	25.4	22,349	23.4
		Total	312	100.0	21,190	100.0	95,663	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	74	26.3	5,765	29.7	24,117	27.7
		College staff (not instructors)	34	12.0	2,884	14.9	11,621	13.3
		Friends, family, or other students	138	49.1	8,629	44.5	40,293	46.3
		Computerized degree advisor system	4	1.6	148	0.8	1,162	1.3
		College Web site	18	6.6	1,263	6.5	6,751	7.8
		Other college materials	12	4.4	698	3.6	3,109	3.6
		Total	280	100.0	19,385	100.0	87,052	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	138	44.8	8,393	40.7	28,569	30.8
		No	171	55.2	12,230	59.3	64,225	69.2
		Total	309	100.0	20,623	100.0	92,795	100.0

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Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	11	3.5	964	4.6	4,584	4.9
		1-5 hours	151	48.8	11,680	55.9	52,612	55.8
		6-10 hours	102	33.0	4,834	23.1	22,070	23.4
		11-20 hours	40	12.8	2,429	11.6	10,556	11.2
		21-30 hours	4	1.4	668	3.2	2,922	3.1
		More than 30 hours	1	0.5	318	1.5	1,485	1.6
		Total	310	100.0	20,892	100.0	94,228	100.0
24b. Working for pay	WORKPAY	None	78	25.7	7,605	37.6	32,167	35.4
		1-5 hours	19	6.3	1,923	9.5	7,985	8.8
		6-10 hours	15	4.9	1,415	7.0	6,429	7.1
		11-20 hours	63	20.8	2,321	11.5	11,314	12.5
		21-30 hours	62	20.4	3,059	15.1	14,823	16.3
		More than 30 hours	66	21.9	3,881	19.2	18,033	19.9
		Total	302	100.0	20,203	100.0	90,751	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	17	5.4	1,382	6.6	6,627	7.1
		I have no current plans to return	7	2.3	533	2.6	2,290	2.4
		Within the next 12 months	233	75.2	14,067	67.7	64,587	68.9
		Uncertain	53	17.0	4,807	23.1	20,278	21.6
		Total	309	100.0	20,789	100.0	93,783	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	5	1.6	295	1.4	1,137	1.2
		Yes	268	85.8	16,552	78.8	77,645	81.9
		No	39	12.6	4,163	19.8	16,017	16.9
		Total	312	100.0	21,010	100.0	94,800	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	7	2.2	777	3.8	3,045	3.3
		Yes	262	86.5	15,224	74.7	71,847	78.2
		No	34	11.3	4,382	21.5	17,008	18.5
		Total	303	100.0	20,382	100.0	91,901	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	304	97.9	19,693	93.8	89,058	94.1
		No	7	2.1	1,294	6.2	5,611	5.9
		Total	311	100.0	20,987	100.0	94,669	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	24	7.7	1,542	7.4	6,347	6.7
		A- to B+	112	35.8	6,511	31.1	29,038	30.7
		B	57	18.2	4,710	22.5	22,296	23.6
		B- to C+	84	26.9	5,604	26.7	25,740	27.2
		C	26	8.4	1,780	8.5	7,990	8.5
		C- or lower	9	2.8	803	3.8	3,072	3.3
		Total	313	100.0	20,950	100.0	94,484	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	28	9.1	1,993	9.5	7,474	7.9
		No	284	90.9	19,053	90.5	87,425	92.1
		Total	312	100.0	21,045	100.0	94,898	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	46	14.8	3,579	17.1	13,442	14.2
		No	264	85.2	17,398	82.9	81,195	85.8
		Total	309	100.0	20,977	100.0	94,637	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	306	98.1	18,896	89.9	78,502	82.8
		No	6	1.9	2,115	10.1	16,254	17.2
		Total	312	100.0	21,011	100.0	94,756	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	4	1.4	403	1.9	1,503	1.6
		GED	10	3.1	1,235	5.9	4,747	5.0
		High school diploma	256	82.5	17,655	84.6	81,398	86.4
		Vocational/technical certificate	31	10.0	1,022	4.9	4,238	4.5
		Associate degree	3	1.0	329	1.6	1,190	1.3
		Bachelor's degree	6	2.1	175	0.8	843	0.9
		Master's/Doctoral/Professional degree	0	N/A	60	0.3	291	0.3
		Total	311	100.0	20,878	100.0	94,209	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	173	57.0	12,691	62.0	55,218	59.8
		No	131	43.0	7,781	38.0	37,089	40.2
		Total	304	100.0	20,471	100.0	92,307	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	244	80.5	16,915	82.3	74,993	81.1
		No	59	19.5	3,647	17.7	17,456	18.9
		Total	304	100.0	20,562	100.0	92,449	100.0

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2015 Frequency Distributions - Main Survey

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[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	229	75.8	14,778	72.3	72,199	78.2
		No	73	24.2	5,673	27.7	20,126	21.8
		Total	302	100.0	20,451	100.0	92,325	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	143	45.6	10,453	48.8	49,494	51.1
		Response	170	54.4	10,985	51.2	47,388	48.9
		Total	313	100.0	21,437	100.0	96,882	100.0
38b. Father	FATHED	No response	162	51.9	13,581	63.4	60,890	62.8
		Response	151	48.1	7,856	36.6	35,992	37.2
		Total	313	100.0	21,437	100.0	96,882	100.0
38c. Brother/Sister	SIBLINED	No response	160	51.1	12,023	56.1	53,975	55.7
		Response	153	48.9	9,414	43.9	42,907	44.3
		Total	313	100.0	21,437	100.0	96,882	100.0
38d. Child	CHILDED	No response	308	98.4	20,914	97.6	95,010	98.1
		Response	5	1.6	523	2.4	1,872	1.9
		Total	313	100.0	21,437	100.0	96,882	100.0
38e. Spouse/Partner	SPOUCED	No response	280	89.6	19,530	91.1	89,145	92.0
		Response	33	10.4	1,907	8.9	7,737	8.0
		Total	313	100.0	21,437	100.0	96,882	100.0
38f. Legal Guardian	LGUARDED	No response	307	97.9	20,885	97.4	94,213	97.2
		Response	7	2.1	553	2.6	2,669	2.8
		Total	313	100.0	21,437	100.0	96,882	100.0
38g. None of the above	NONED	No response	270	86.2	17,276	80.6	77,213	79.7
		Response	43	13.8	4,161	19.4	19,669	20.3
		Total	313	100.0	21,437	100.0	96,882	100.0

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