

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

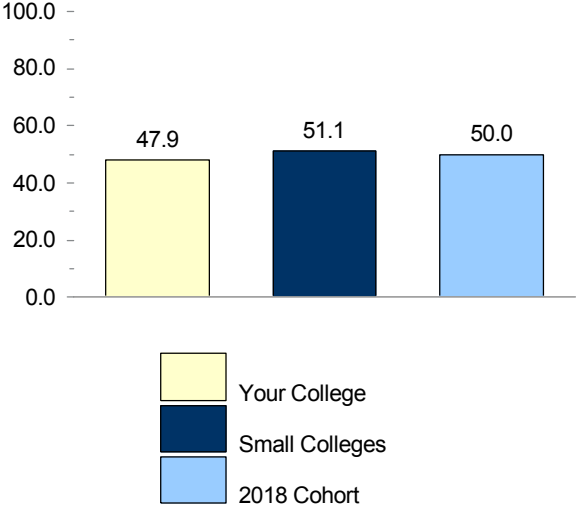
Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.9	51.1	-3.3	50.0	-2.1
Student Effort	47.3	50.8	-3.5	50.0	-2.7
Academic Challenge	50.1	50.1	-0.1	50.0	0.1
Student-Faculty Interaction	50.7	52.7	-2.0	50.0	0.7
Support for Learners	43.9	52.1	-8.2	50.0	-6.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.85	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.19		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.60	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.09	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.32	1.42		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.48	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

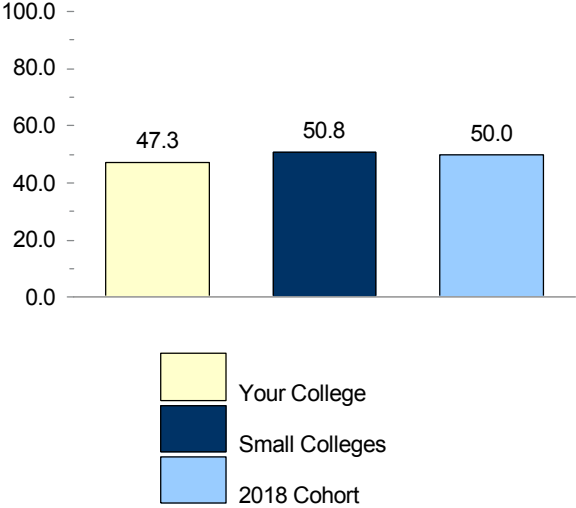
			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	20	3.7	2,235	2.2	8,031	2.7
		Sometimes	177	33.3	29,073	28.7	94,588	31.3
		Often	199	37.6	37,218	36.7	107,051	35.5
		Very often	135	25.4	32,861	32.4	92,269	30.6
		Total	530	100.0	101,387	100.0	301,940	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	158	29.9	26,307	26.1	74,958	24.9
		Sometimes	212	40.1	40,249	39.9	121,343	40.4
		Often	120	22.7	23,515	23.3	71,645	23.8
		Very often	39	7.3	10,865	10.8	32,677	10.9
		Total	529	100.0	100,935	100.0	300,622	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	61	11.6	10,751	10.7	32,485	10.9
		Sometimes	176	33.5	35,953	35.9	108,610	36.4
		Often	200	38.2	34,429	34.4	102,631	34.4
		Very often	87	16.7	18,994	19.0	54,362	18.2
		Total	525	100.0	100,127	100.0	298,089	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	167	31.7	35,223	35.1	106,458	35.6
		Sometimes	191	36.2	37,245	37.1	112,833	37.8
		Often	125	23.7	18,664	18.6	53,574	17.9
		Very often	45	8.4	9,183	9.2	25,884	8.7
		Total	527	100.0	100,316	100.0	298,750	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	394	74.5	71,448	71.1	216,503	72.4
		Sometimes	92	17.4	19,747	19.6	56,596	18.9
		Often	25	4.8	6,022	6.0	16,677	5.6
		Very often	17	3.3	3,286	3.3	9,226	3.1
		Total	528	100.0	100,503	100.0	299,002	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	424	80.5	71,831	71.3	219,495	73.2
		Sometimes	58	11.0	19,149	19.0	53,220	17.8
		Often	26	4.8	6,500	6.5	17,872	6.0
		Very often	19	3.6	3,277	3.3	9,176	3.1
		Total	527	100.0	100,757	100.0	299,764	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	99	18.9	13,746	13.7	42,326	14.1
		Sometimes	170	32.3	37,276	37.0	111,783	37.3
		Often	160	30.5	29,599	29.4	85,827	28.7
		Very often	96	18.3	20,027	19.9	59,432	19.9
		Total	525	100.0	100,648	100.0	299,368	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.45	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.91	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.85	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.09	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.89	0.72		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.73	1.00	-0.23**	0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.20	1.57	-0.29**	1.50	-0.24**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	116	22.1	20,040	19.9	58,478	19.5
		Sometimes	159	30.1	30,188	30.0	88,457	29.6
		Often	150	28.4	29,665	29.5	89,526	29.9
		Very often	103	19.5	20,654	20.5	62,870	21.0
		Total	527	100.0	100,547	100.0	299,331	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	42	7.9	9,262	9.2	26,723	8.9
		Sometimes	115	21.7	25,379	25.2	73,387	24.5
		Often	221	41.7	37,463	37.2	112,324	37.4
		Very often	152	28.7	28,727	28.5	87,600	29.2
		Total	530	100.0	100,830	100.0	300,034	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	196	36.9	35,650	35.4	101,688	34.0
		Sometimes	257	48.3	51,056	50.7	154,269	51.5
		Often	55	10.3	9,692	9.6	30,225	10.1
		Very often	24	4.5	4,239	4.2	13,297	4.4
		Total	531	100.0	100,638	100.0	299,480	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	211	40.1	37,212	37.3	105,222	35.4
		1-4	237	45.0	42,467	42.5	130,790	44.0
		5-10	46	8.8	11,645	11.7	35,746	12.0
		11-20	13	2.4	4,380	4.4	13,391	4.5
		More than 20	20	3.8	4,177	4.2	12,036	4.1
		Total	527	100.0	99,881	100.0	297,185	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	6	1.1	1,951	2.0	4,817	1.6
		1-5	174	33.0	40,403	40.4	118,459	39.9
		6-10	186	35.2	28,988	29.0	89,099	30.0
		11-20	106	20.1	17,707	17.7	54,264	18.3
		21-30	41	7.8	6,800	6.8	19,659	6.6
		More than 30	15	2.8	4,078	4.1	10,756	3.6
		Total	528	100.0	99,926	100.0	297,055	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	285	55.9	61,611	63.6	181,410	63.1
		1 time	67	13.2	11,196	11.6	33,446	11.6
		2-4 times	84	16.5	13,709	14.2	41,351	14.4
		5 or more times	73	14.4	10,310	10.6	31,479	10.9
		Total	510	100.0	96,827	100.0	287,686	100.0

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Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

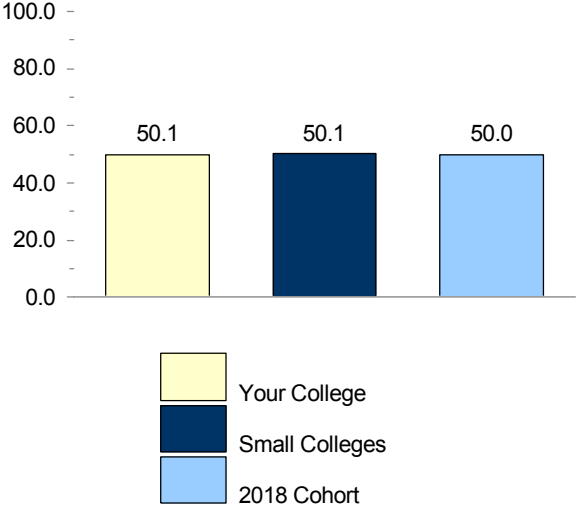
			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	321	62.2	52,011	53.8	161,725	56.3
		1 time	71	13.8	10,389	10.7	31,060	10.8
		2-4 times	68	13.2	16,862	17.4	47,794	16.6
		5 or more times	56	10.8	17,427	18.0	46,556	16.2
		Total	516	100.0	96,689	100.0	287,135	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	241	46.8	32,241	33.3	101,788	35.4
		1 time	58	11.2	10,619	11.0	32,565	11.3
		2-4 times	88	17.0	20,899	21.6	60,941	21.2
		5 or more times	128	24.9	33,051	34.1	92,237	32.1
		Total	516	100.0	96,811	100.0	287,532	100.0

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Community College Survey of Student Engagement
University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.93	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.88	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.83	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.07	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.85	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.89	4.93		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.04		3.04	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	43	8.2	8,692	8.6	28,190	9.4
		Sometimes	181	34.4	36,043	35.8	108,840	36.4
		Often	195	37.0	36,057	35.8	105,635	35.3
		Very often	108	20.5	19,860	19.7	56,704	18.9
		Total	527	100.0	100,652	100.0	299,369	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	3.7	4,451	4.4	12,937	4.3
		Some	144	27.3	27,146	27.0	77,588	25.9
		Quite a bit	216	40.9	43,423	43.1	129,631	43.3
		Very much	148	28.1	25,698	25.5	79,497	26.5
		Total	528	100.0	100,719	100.0	299,653	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	25	4.7	5,056	5.0	15,500	5.2
		Some	150	28.5	27,840	27.8	81,188	27.2
		Quite a bit	214	40.9	41,585	41.5	123,108	41.3
		Very much	136	26.0	25,837	25.8	78,460	26.3
		Total	525	100.0	100,317	100.0	298,255	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	54	10.3	10,713	10.6	32,329	10.8
		Some	192	36.4	34,003	33.8	98,993	33.1
		Quite a bit	194	36.7	35,365	35.1	105,846	35.4
		Very much	88	16.7	20,563	20.4	62,057	20.7
		Total	528	100.0	100,643	100.0	299,226	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	40	7.6	8,468	8.4	26,288	8.8
		Some	157	29.8	30,915	30.7	91,818	30.6
		Quite a bit	210	39.7	36,746	36.5	108,818	36.3
		Very much	121	22.9	24,588	24.4	72,665	24.3
		Total	528	100.0	100,717	100.0	299,588	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	47	8.9	6,550	6.5	22,728	7.6
		Some	135	25.4	26,478	26.2	79,562	26.5
		Quite a bit	207	39.0	36,899	36.5	108,711	36.2
		Very much	141	26.7	31,069	30.8	89,524	29.8
		Total	530	100.0	100,995	100.0	300,525	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	12	2.2	2,642	2.7	7,521	2.5
		1-4	176	33.7	35,498	35.7	108,061	36.5
		5-10	172	32.7	28,898	29.1	86,891	29.4
		11-20	91	17.3	16,456	16.6	49,463	16.7
		More than 20	74	14.1	15,923	16.0	43,793	14.8
		Total	524	100.0	99,417	100.0	295,729	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

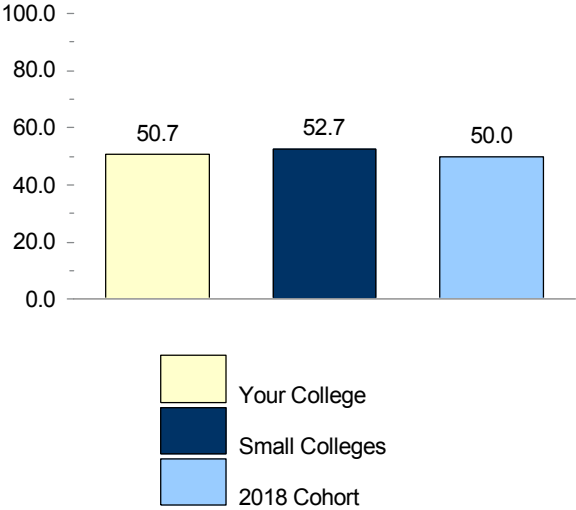
Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	49	9.2	10,947	11.0	30,820	10.4
		1-4	165	31.2	32,293	32.3	94,836	31.9
		5-10	176	33.4	30,686	30.7	93,794	31.6
		11-20	95	18.0	16,649	16.7	50,313	16.9
		More than 20	43	8.1	9,320	9.3	27,215	9.2
		Total	528	100.0	99,896	100.0	296,978	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.1	891	0.9	2,696	1.0
		(2)	16	3.2	1,899	2.0	5,882	2.1
		(3)	29	5.7	6,062	6.4	18,730	6.6
		(4)	128	25.2	24,502	25.7	73,868	26.1
		(5)	185	36.3	32,169	33.8	97,353	34.4
		(6)	118	23.2	19,769	20.8	57,323	20.3
		Extremely challenging	32	6.2	9,954	10.5	26,746	9.5
		Total	509	100.0	95,247	100.0	282,598	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	19	3.5	3,600	3.6	11,092	3.7
		Some	95	18.0	21,446	21.4	63,558	21.3
		Quite a bit	252	47.7	42,581	42.5	126,818	42.6
		Very much	163	30.8	32,549	32.5	96,441	32.4
		Total	530	100.0	100,176	100.0	297,909	100.0

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Community College Survey of Student Engagement
University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.19	3.00	0.21**	2.97	0.24**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.67	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.20	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.83	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.59		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

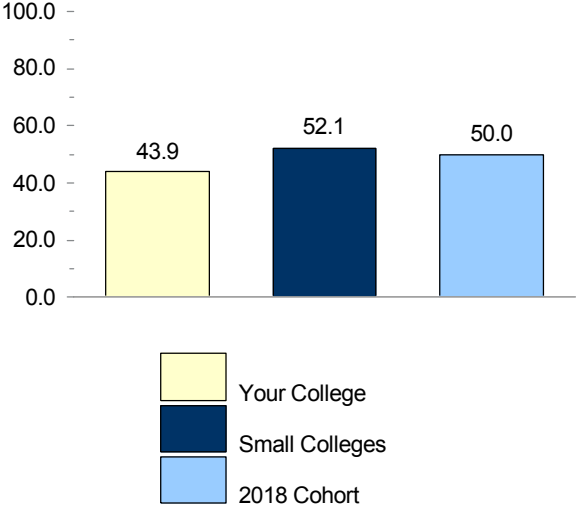
			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	1.5	5,696	5.7	16,321	5.5
		Sometimes	111	21.1	26,142	26.0	81,958	27.4
		Often	179	34.0	31,333	31.2	94,274	31.5
		Very often	229	43.4	37,296	37.1	106,305	35.6
		Total	527	100.0	100,467	100.0	298,858	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	51	9.7	7,536	7.5	26,312	8.8
		Sometimes	185	35.0	37,117	36.8	115,065	38.4
		Often	178	33.7	32,956	32.7	94,568	31.5
		Very often	114	21.6	23,209	23.0	63,944	21.3
		Total	529	100.0	100,818	100.0	299,888	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	140	26.8	20,171	20.1	69,667	23.3
		Sometimes	205	39.2	41,487	41.3	125,315	42.0
		Often	114	21.8	24,237	24.2	65,927	22.1
		Very often	64	12.3	14,455	14.4	37,709	12.6
		Total	523	100.0	100,350	100.0	298,618	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	246	47.4	39,991	39.9	129,321	43.4
		Sometimes	187	36.0	38,369	38.3	109,042	36.6
		Often	51	9.8	14,598	14.6	40,154	13.5
		Very often	35	6.8	7,231	7.2	19,392	6.5
		Total	519	100.0	100,189	100.0	297,909	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	31	5.8	6,055	6.0	19,638	6.6
		Sometimes	160	30.4	30,442	30.3	92,036	30.8
		Often	206	39.1	39,971	39.8	118,068	39.5
		Very often	130	24.7	24,038	23.9	69,000	23.1
		Total	527	100.0	100,506	100.0	298,742	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	357	67.7	60,292	60.4	191,381	64.5
		Sometimes	116	22.0	25,060	25.1	68,002	22.9
		Often	40	7.6	9,908	9.9	25,600	8.6
		Very often	14	2.7	4,567	4.6	11,513	3.9
		Total	527	100.0	99,827	100.0	296,497	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.10	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.43	2.65	-0.22**	2.66	-0.23**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.88	2.11	-0.23**	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.00	2.32	-0.33**	2.26	-0.27**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.38	2.65	-0.25**	2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.60	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.36	0.61	-0.28**	0.61	-0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - University of Cincinnati Clermont College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	3.6	3,910	3.9	12,398	4.2
		Some	101	19.0	19,215	19.2	60,709	20.4
		Quite a bit	220	41.6	40,491	40.5	120,417	40.5
		Very much	189	35.8	36,351	36.4	103,637	34.9
		Total	530	100.0	99,967	100.0	297,162	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	97	18.5	13,966	14.0	42,569	14.4
		Some	199	37.6	30,605	30.7	88,197	29.7
		Quite a bit	139	26.3	31,541	31.6	93,588	31.6
		Very much	93	17.6	23,623	23.7	72,128	24.3
		Total	528	100.0	99,735	100.0	296,482	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	224	42.3	32,647	32.8	105,059	35.5
		Some	187	35.3	34,899	35.0	101,133	34.2
		Quite a bit	77	14.5	20,266	20.3	57,026	19.3
		Very much	42	7.9	11,787	11.8	32,724	11.1
		Total	530	100.0	99,598	100.0	295,941	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	186	35.2	22,260	22.3	73,094	24.7
		Some	203	38.5	37,309	37.4	111,308	37.6
		Quite a bit	90	17.0	26,032	26.1	72,653	24.5
		Very much	49	9.3	14,115	14.2	39,057	13.2
		Total	529	100.0	99,716	100.0	296,113	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	136	25.8	18,567	18.6	63,030	21.3
		Some	159	30.2	25,769	25.9	77,940	26.3
		Quite a bit	128	24.4	27,627	27.7	77,680	26.2
		Very much	104	19.7	27,716	27.8	77,437	26.2
		Total	527	100.0	99,679	100.0	296,087	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	87	16.7	14,476	14.8	46,887	16.1
		1 time	118	22.6	22,127	22.6	70,120	24.1
		2-4 times	234	44.9	46,991	48.0	135,430	46.5
		5 or more times	83	15.8	14,318	14.6	38,976	13.4
		Total	522	100.0	97,912	100.0	291,412	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	397	76.3	61,391	62.9	182,247	62.8
		1 time	71	13.6	16,994	17.4	50,901	17.6
		2-4 times	41	7.9	15,289	15.7	45,590	15.7
		5 or more times	11	2.2	3,874	4.0	11,277	3.9
		Total	521	100.0	97,549	100.0	290,015	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.