

Survey of Entering Student Engagement - University of Cincinnati Clermont College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2015 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	334	3.59	22,627	3.36	0.27**	103,695	3.27	0.36**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	332	1.13	22,593	1.12		103,419	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	334	1.20	22,633	1.19		103,685	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	280	1.94	19,273	1.78		82,161	1.73	0.27**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	333	4.18	22,443	4.13		102,763	4.02	0.21**
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	334	4.39	22,330	4.34		102,235	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	334	3.80	22,390	4.04	-0.25**	102,531	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	331	3.77	22,276	3.97	-0.22**	101,910	3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	334	3.61	22,423	3.88	-0.26**	102,579	3.70	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	334	3.27	22,376	3.49	-0.21**	102,422	3.32	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	333	3.96	22,414	4.09		102,554	3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	334	2.91	22,402	3.09		102,553	2.90	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	334	3.55	22,415	3.66		102,608	3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	334	2.97	22,361	3.33	-0.31**	102,343	3.06	
18k. All instructors had activities to introduce students to one another	ACTINTRO	332	3.26	22,394	3.40		102,432	3.34	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	333	4.01	22,373	3.94		102,345	3.88	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	332	4.34	22,393	4.27		102,475	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	333	4.41	22,352	4.37		102,282	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	333	4.36	22,401	4.31		102,557	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	334	3.40	22,395	3.56		102,463	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	334	4.29	22,416	4.20		102,573	4.13	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	333	4.42	22,311	4.35		102,028	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	333	4.34	22,405	4.32		102,575	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	332	4.49	22,380	4.41		102,364	4.39	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	333	4.41	22,405	4.30		102,601	4.28	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	334	2.88	22,605	2.84		103,426	2.82	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	330	1.99	22,442	2.10		102,725	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	333	1.46	22,507	1.47		102,960	1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	327	1.39	22,146	1.36		101,475	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	333	1.62	22,575	1.56		103,336	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	333	1.62	22,521	1.59		103,043	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	332	2.53	22,580	2.49		103,314	2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	332	1.59	22,467	1.66		102,784	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	332	1.34	22,575	1.31		103,294	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	329	1.33	22,494	1.33		102,911	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	333	2.13	22,593	2.19		103,373	2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	330	2.47	22,495	2.30		102,923	2.26	0.21**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	331	2.12	22,561	2.12		103,200	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	334	2.31	22,565	2.39		103,197	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	333	2.42	22,563	2.41		103,189	2.36	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	332	3.37	22,454	3.33		102,542	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	330	1.66	22,548	1.62		103,161	1.58	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	331	2.22	22,436	2.18		102,556	2.14	
19s. Skip class [HIEXPECT]	SKIPCL	333	1.38	22,561	1.36		103,228	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	330	1.82	21,810	1.89		100,009	1.85	
20.2b. Career counseling	CARCUSE	323	1.12	21,565	1.25	-0.24**	98,733	1.25	-0.24**
20.2c. Job placement assistance	JOBPLUSE	323	1.04	21,277	1.10		97,330	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	329	1.33	21,775	1.33		99,486	1.29	
20.2e. Online tutoring	OLTUSE	324	1.05	21,333	1.11		97,452	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	322	1.38	21,611	1.80	-0.38**	98,882	1.71	-0.31**
20.2g. Financial assistance advising	FAUSE	324	1.64	21,620	1.83	-0.21**	98,745	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	328	1.87	21,803	2.19	-0.27**	99,714	2.08	
20.2i. Student organizations	STORGUSE	323	1.19	21,433	1.27		98,068	1.22	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	323	1.20	21,431	1.17		98,072	1.16	
20.2k. Services to students with disabilities	DISVSUSE	326	1.12	21,452	1.12		98,160	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	198	2.43	13,923	2.44		62,126	2.38	
20.3b. Career counseling	CARCSAT	41	2.02	5,140	2.34		23,208	2.31	
20.3c. Job placement assistance	JOBPLSAT	19	2.07	3,035	2.15		12,214	2.08	
20.3d. Face-to-face tutoring	FFTSAT	81	2.52	5,347	2.49		22,974	2.46	
20.3e. Online tutoring	OLTSAT	21	1.96	2,713	2.15		11,862	2.15	
20.3f. Writing, math, or other skill lab	SKLBSAT	82	2.44	8,631	2.49		37,530	2.48	
20.3g. Financial assistance advising	FAADVSAT	159	2.36	12,092	2.42		49,535	2.35	
20.3h. Computer lab	COMLBSAT	157	2.68	12,922	2.65		55,881	2.63	
20.3i. Student organizations	STORGSAT	72	2.29	4,914	2.38		19,883	2.33	
20.3j. Transfer credit assistance	TRCRASAT	48	2.42	4,156	2.28		17,659	2.23	
20.3k. Services to students with disabilities	DISVSAT	30	2.44	2,858	2.38		12,378	2.36	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	334	4.03	22,463	4.03		102,739	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	334	3.98	22,446	3.98		102,636	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	333	3.66	22,437	3.70		102,628	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	330	2.61	22,154	2.57		101,106	2.57	
24b. Working for pay	WORKPAY	323	3.70	21,464	3.15	0.28**	97,776	3.25	0.23**

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