# **Respiratory Care Admission Process - 2025**

# **University of Cincinnati, Clermont College**

## Overview:

Admission to the Respiratory Care (RC) Program is competitive, with up to 25 students admitted to the core level of the Respiratory Care Program each year. Once prerequisites are complete, students may submit an application, which is then objectively scored and ranked among other candidates using the point system described below. Those admitted to the core level for that year will begin the program the following fall semester.

## Eligibility to apply:

Program pre-requisites must be completed prior to applying for the core program. They are:

## High school diploma or GED

## High School or college biology with a C or better

## 2.75 overall GPA from the most recent qualifying institution (at least 12 credit hours)

## Eligible to take College Algebra (MATH 1021) or Statistics (STAT 1034) and English Comp I (ENG 1001)

## *\* Contingency- If a student has only one remaining prerequisite course at the time of packet submission, special permission may be granted by the program chair or RC advisor to submit a packet under the condition that the remaining prerequisite is completed with a C or better by the end of the spring semester for that year.*

## Submitting an application:

Once the prerequisites are complete, an application to begin the program can be submitted during the next application cycle. The application will be available online from **January 1, 2025** until **February 15, 2025**.

The applicant’s online application must be submitted during the application submission period to be considered for that year’s RC class.

Applicant packet ranking criteria is detailed on page 3.

## Notification of status:

After the applications are scored, applicants will be notified of their program admission status via their UC college email no later than March 15, 2025, but may be sooner, so students should frequently check their college email (we will not use your personal email). Candidates selected to begin must reply by the date indicated on the acceptance notification. A student who fails to reply and accept by the deadline will forfeit their spot and it will be offered to the next applicant in the ranking for that year.

## Accepted applicant’s next steps:

Once the selected applicants are notified, the following are next steps:

* Attend a mandatory program orientation held in the summer before the core program begins.
* Submit the *physical form* (attached to the acceptance email). The student must have a complete physical and provide documentation for all required immunizations. This is to be turned in at the mandatory program orientation to be held in the summer.
* Students must have a current **American Heart Association** (AHA), *BLS for the Healthcare Provider* card by the first week of the fall semester. The only BLS certification that is accepted is the American Heart Association *BLS for the Health Care Professional*. Students must submit a copy of this certification during the first week of the fall semester at the start of the technical portion of the program. The card must not be older than 9 months at that time.
* *\*Any student who does not attend orientation, does not have their physical completed, or does not have their approved BLS card by the required dates will forfeit their spot in the program.*

## Clinical requirements once the program begins:

* A *criminal background check* in order to verify eligibility for clinical placements must be received by the program chair by the **last week of the fall semester**.

Per the Ohio Respiratory Care Board:

Effective 3/24/08 Section 4761.051 of the Ohio Revised Code requires those applying for a license or a limited permit issued by the Ohio Respiratory Care Board to submit fingerprints for a criminal records check completed by the Ohio Bureau of Criminal Identification and Investigation (BCI&I) and the Federal Bureau of Investigation (FBI).

*\*Felony records and misdemeanors may prohibit you from continuing in this program or obtaining employment. Clinical placements will not be chosen or changed based on the results of the background check.*

* Students will follow the steps for a **drug screen that will be due at the end of the fall semester**. Students must follow the secure procedure for obtaining this and should not get this on their own.
* Details regarding the criminal background check and drug screen will be provided during the first term of the Respiratory Care Program.
* Students must receive a **yearly flu vaccine** to be eligible for clinical rotations.
* You will need the following to be eligible for clinical rotations: approved scrubs, a watch with a second hand, a stethoscope, and clean comfortable shoes.

\* Students must maintain clinical eligibility throughout the program. Without exception, if a student does not follow the guidelines above, or is deemed ineligible for clinical rotations, he or she will be dismissed from the program.

## Applicant Packet Ranking Criteria

Simplified scoring overview:

|  |  |
| --- | --- |
| Math/Science GPA | Maximum 25 points |
| Experience Points | Maximum 21 points, although highly unlikely |
|  |  |
| *Total* | *46 points (max may vary slightly depending on number of applicant’s college credits)* |

## *Math/Science GPA (25-point maximum)*

Each student’s math/scienceGPA will be calculated from the following:

1. All qualifying HS or all qualifying college pre-requisite biology and chemistry.
2. Prerequisite math that is higher than the preparatory math level (00)
3. Curriculum math and science courses.

Points = math/science GPA X 6.25

*For example, math/science GPA 3.5 x 6.25 = 21.8 points*

Multiple courses and repeats:

1. *Repeated courses*- All repeat attempts for college level math and science courses will be averaged, unless the course is being repeated to improve an original grade of a C or higher, in which case only the higher of the two grades will be used.

*For example, if a student takes A&P, earns a D, and then retakes the course and earns an A, the grades for both attempts will be averaged. If, however, a student takes A&P, earns a C, and retakes the course to improve their grade, then only the higher of the two grades will be used.*

1. *Multiple eligible prereq courses*- If multiple courses at the defined prerequisite entry level are eligible for being counted as a prerequisite, only the highest eligible grade will be used as part of the math/science GPA. If multiple eligible prerequisites are at the defined prerequisite entry level and higher, they will be averaged and a point will be given for a higher-level course, as described in letter C. Please note, however, that multiple attempts to take the *same* course will follow the preceding guideline.
2. *Multiple levels of college courses*- For math/science GPA calculation, if multiple levels (not including a series) of a subject at college level were taken, they will all be averaged into the math/science GPA. For example, if a student takes intro chemistry and advanced level chemistry, both courses will be averaged into the math/science GPA.
3. If a prerequisite is a series (Multiple HS quarters or a college series), the grades in the series will be averaged

Simplified:

1. Course (D or F grade) + repeats = average all attempts
2. Course (C grade) + repeats = highest grade
3. HS + College entry prereqs = highest grade
4. College entry + College higher = average them + 1 point for advanced level
5. Entry level series = average the series grades

*Experience Points* ***(Points vary, 21 is approximate max, but would be very unlikely)***

* Militaryexperience (enclose DD 214 honorable discharge form); 3 points
* Worked directly with patients in a healthcare setting for at least 6 months within the last 2 years (enclose a letter from supervisor stating type of work and dates of service); 1 point
* Attended the program information session (not mandatory but highly recommended. Session offerings are posted in the *RC Progression Process* Canvas site under the College Community tab on the college’s website); 1 point
* The higher of a or b:
1. Prior degree (must be transferred to UC Clermont College and must be from a regionally accredited institution. International degrees must be evaluated for U.S. equivalency); associate = 3 pts, higher degree = 4 pts
2. Number of UC semester hours divided by 36
* “Work ahead” points- one point will be awarded for any RC curriculum math/science class that is successfully completed within the last 6 years with a C or better (math, AP1, AP2, microbiology, pathophysiology) possible 5 points
* Honors level or higher level than required math and science courses; 1-point max per subject (biology, chemistry, math, A&P); maximum of 5 points

Example 1- A student who takes honors A&P1 and honors A&P2 will earn one extra point.

Example 2- if a student took college algebra, which fulfills the curriculum math requirement and then took calculus, which is higher than required, both courses will be averaged into the math/science GPA (as explained earlier), and one extra point will be awarded for calculus.

* Repeat applicant; 1 point

*Miscellaneous notes:*

1. It is the responsibility of each applicant to ensure that applicable high school and/or college transcripts are sent to UC Clermont College and applied to their degree audit. Any transcripts that are not applied to the degree audit at the time of packet submission, and any degrees or credits from colleges that are not regionally accredited will not be considered to be counted toward the application points.
2. Only courses completed by the time a packet is submitted will be counted for application points.
3. Only grades of a C or better will qualify to satisfy a course requirement.

## *Additional skills and requirements*

In addition to the other requirements, all students must be able to access the college online teaching platform, Canvas, and must be accessible via an electronic mail address. We will not use personal email addresses. All correspondence will be sent via the students UC email account. Students may utilize any of the computers on any campus to create and check their email accounts and to access Canvas. Canvas and email accounts should be checked frequently (at least 3 times /week) for messages, assignments, and/or announcements.  Students are responsible for keeping their demographic information current by updating their personal information as needed.

**The Cincinnati Respiratory Care Program is accredited by CoARC. Our program is # 200260. www.coarc.com**

**Our professional organization is The American Association for Respiratory Care (AARC). www aarc.org**