

A Parent's Guide to Successful Transition

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UC Clermont Accessibility Resources

1. Develop a personal information file with disability related information.
 - a. Current IEP or 504 Plan
 - b. Most recent evaluation – University of Cincinnati does not have set requirements for the age of the evaluation.
 - c. Medical documents/records when appropriate and relevant to educational progress.
2. The IEP and 504 Plans developed in high school are not transferred to college.
 - a. These are used as documentation for consideration when developing appropriate allowable accommodations in the college setting.
 - b. Accommodations may differ in college from those provided in high school.
 - i. Discuss this with the disabilities office at the college of choice.
 - c. Discuss what an IEP is and the disability so students have an understanding of how they learn best.
3. Before applying for Accessibility Resources at UC Clermont, students must be accepted and confirmed their enrollment.
 - a. Do not send an IEP or 504 Plan to admissions with transcripts from high school.
 - b. These documents should only be given to disability staff members at the college of choice.
4. Students must self-identify and apply for services through Accessibility Resources
 - a. Encourage independence and self-determination, have your child make this call.
 - b. Accessibility Resources will not track down students.
 - c. High School Intervention Specialists are not responsible for sending documents or making this call.
5. Accommodations
 - a. Accommodations cannot fundamentally alter the course or program.
 - b. Accommodations may differ in college from those provided in high school.
 - i. Discuss this with the disabilities office at the college of choice.
 - c. Students decide when, how or if they use their accommodations.
6. Self-advocacy
 - a. Students must become adept to assessing their strengths, weaknesses, needs, and skills.
 - b. Students are responsible for asking for their own accommodations.

7. Support Services of students at UC Clermont
 - a. Academic Success Center
 - b. Compass Counseling Center
 - c. Library
 - d. Advising
8. Accessibility Resources is always an option.
 - a. Students who enter college without accommodations are welcome to apply any time during the term.
9. Attend a campus tour.
 - a. Visit the Accessibility Resource office and talk with Financial Aid.
10. Finally:
 - a. Prepare your child for their new role: Independent Active Participant in Their Education
 - b. Prepare for your new role: Supporting Your Child